

ANNUAL REPORT

Via Comenia Foundation Fund

2024

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Welcome to our annual report

Dear friends, advocates of thoughtful education for children and youth, and esteemed supporters.

I greet you on the occasion of the publication of the annual report marking the fourth year of existence of the Via Comenia Foundation. Over these years, the foundation has come a long way. It has helped finance a large number of projects united by a common goal: the education of Christian teachers and lecturers, the development of educational materials, and the support of Christian schools in their growth. I firmly believe that Christian values are the foundation of European civilization, and Europe, as we know it, still stands upon them. In line with respect for Christian values, the Via Comenia Foundation aims to bring ethical education into schools.

Not only those of us who are fortunate to experience the wonderful gift of children and grandchildren in our families and lives, but I also believe that all other responsible citizens of our country understand that these children are the future of our families, our nation, and society as a whole. Without wise, educated, and motivated children who are aware of their incredible worth and have their hearts in the "right place," our continuously aging society will lack enough doctors, social workers, transport drivers, builders, engineers, politicians who care less about personal power and money, as well as workers in all essential professions. Without a sufficient number of such motivated children—and, in the near future, motivated citizens at all levels—the state will not be able to fulfill its role.

The Via Comenia Foundation is built upon the teachings and timeless ideas of the Christian scholar Jan Amos Komenský (Comenius). He himself said, "Education of the mind without education of the heart is essentially no education at all." He also stated, "Everyone should look not only to their own benefit but to the benefit of the entire society." The staff of Via Comenia dedicate their entire work and hearts to supporting these very ideas of the great Comenius and applying them in the support and education of children and youth.

In 2024, we set a goal to unite the lecturing organizations and foundations supporting lecturers and Christian teachers in our country, to achieve better cooperation and services for lecturers, as well as mutual understanding of the different paths to fulfilling the mission of everyone working and serving in this field within the Czech Republic. The initial meetings were successful, but this task will require continued effort in 2025. We supported the introduction of new lecturers within lecturing organizations and schools, their preparation, and education. Many of the set intermediate goals were achieved, but there is never enough of this interesting and important work for the future of our children and society as a whole.

We are grateful to be able to continue this challenging task thanks to your support and donations.

Ing. Jan Viktorin

Vice-Chairman of the Board of Trustees

VZDĚLÁVÁNÍ MYSLI BEZ
VZDĚLÁVÁNÍ SRDCE NENÍ
V PODSTATĚ ŽÁDNÉ VZDĚLÁVÁNÍ.

Jan A. Komenský

History of the Foundation

The Via Comenia Foundation was established on October 18, 2021, continuing the work of the Comenius Schools Donor Fund, which was founded on April 7, 2017, under the F-Foundation. Within this fund, collections were held for two important projects: the founding of a school and the research of Filip Kachnič. Additionally, we supported projects focused on Spiritual Heritage: Centuries-Old Roots and Comenius – Stories of Humanity (formerly Comenius 2020). Within the F-Foundation, we also financed and coordinated a donor fund aimed at teacher education and a mentoring program that helped support lecturers.

Since November 2019, the Comenius Fund had seven board members who were dedicated to the development and support of Comenius schools in the Czech Republic. In 2021, we decided to establish an independent foundation focused on transforming the younger generation through quality education.

We are deeply grateful to have successfully realized this project and that the foundation can now operate and fulfill its mission in its fourth year. Thanks to the support of our donors, members, and partners, we can continue to pursue our vision and contribute to positive changes in education.

The founders of this foundation are: Jan Kuklínek, Vít Pospíšil, Richard Váňa, Boris Váňa, Curt Mobley a Bohdan Čančík.

Board of Trustees Members

Jan Kuklínek – Chairman, Head of the "School for Life" Department, KAM

Andrew Funka – Secretary, Project Officer at ČEA

Jan Viktorin – Vice-Chairman, entrepreneur and philanthropist

Ilona Urbanová – Founder of BMA Grammar School in Frýdlant nad Ostravicí and the Fish-net Language School, mentor

Auditor

Richard Váňa – Principal of the church school ZŠ Cesta

Director

Denisa Mouchová - Lecturer of EChV preventive programs



Overview of support areas

The areas of support of Via Comenia have long been dedicated to supporting the education of teachers and instructors, as well as the development of educational materials.

A. Education Scholarships

The aim of this program is to provide financial support to teachers and instructors for their continued education. Participants can choose an accredited course (at least 40 hours) based on their interests or recommendations that align with their professional development. We are happy to cover 50% of the course costs. In 2024, we approved 22 applications with a total value of CZK 105,351. Teachers and instructors expressed interest in developing in the following areas:

Lecturer Academy I

Group Theory and Work with Classroom Groups: specifics of the classroom collective, psychodynamics of the classroom group, how to manage discipline, how to create rules with the class.

Working with Problematic Situations: principles of intervention in the school classroom, principles of communication between teacher and parents, feedback and self-reflection, evaluation of work quality.

Activities Focused on Personality Development: areas and tools for self-awareness, techniques for working with personal stress, experiential learning in group work, principles of group counseling.

Lecturer Academy II.

The course focuses on effective management of discipline and misbehavior in the classroom. It helps trainers develop skills in preventing problematic behavior and creating a positive atmosphere. Participants engage in self-experience, reflect on their professional journey, and consider their role as educators.

The course includes sharing challenging situations and conducting psychodiagnostics of the group to better understand the dynamics of the classroom collective. Emphasis is placed on feedback, self-reflection, and evaluating the quality of one's own work for continuous improvement of teaching practice.

Summer School of Ethical and Character Education

Designed for everyone who aims to work with pupils and students, cares deeply about education, and wants to gain tools for building a values-based foundation in accordance with

ethical standards and the principles of character education, and to face these challenges within the teaching profession — whose task is to handle humanity with care.

This educational course is intended for teachers and trainers who want to engage in character education, and possibly become trainers in this field, authors of teaching methodologies, Daniel trainers, or regional network coordinators.

Goal: To be a teacher of character and to be able to guide teachers of various subjects in how to teach ethics within their own disciplines.

Crisis Intervention

The aim of the course is to provide, reinforce, complement, and practice basic procedures in crisis support and orientation within this field. Participants will become familiar with theoretical foundations, key principles of conducting interviews, and essential procedures for providing crisis assistance in social services.

They will learn about the nature of crises, how to identify different types of crises in a person's life and their causes, and gain insight into approaches and perspectives on crisis situations. The course covers the principles and methods of crisis intervention, key elements of client communication, and teaches participants how to respond to signs of crisis, provide support, and stabilize clients in social services.

The course offers both theoretical and practical preparation for providing effective help — crisis intervention — in situations that commonly arise in the lives of social service clients.

Overview of support areas

Approved applications in 2024:

1. Stanislav Hart	9. Karla Mihatschová	17. Jan Kučera
2. Pavel Suchý	10. Marie Ilčíková	18. Dominika Kružíková
3. Dáda Stehlíková	11. Helena Ešnerová	19. Jaromír Babka
4. Petr Kadlec	12. Elena Gramel	20. Kateřina Babková
5. Ida Kadlecová	13. Miroslav Hruža	21. Kamila Havlíčková
6. Adriana Malotová	14. Luboš Filip	22. Tomáš Plener
7. Radek Palacký	15. Kateřina Kuříková	
8. Radmila Luková	16. Lucie Brabcová	

Feedback from supported lecturers

It was crucial for me that we could spend time together with the other lecturers – both during the course and informally afterwards. That means a lot to me. Another important factor was the topic of Safety, which we discussed. How to create a safe environment, why it matters, etc. And also the importance of experiencing and focusing on the here and now. Not only from the perspective of the students, but also for us as lecturers.

To find my own style and approach – in a way that I truly enjoy. A very important area is choosing the right topics that I want to offer. Also, the issue of mental, spiritual, and physical health – my own. It made me reflect on how I deal with these aspects in my life. At the same time, I'm trying to change some unhealthy habits into healthier ones. I really appreciated the contribution of Honza Molnár from Maják, who gave us a detailed introduction to the structure, terminology, and functioning of prevention work in the Czech Republic.

Miroslav Hruža

I am very grateful for the opportunity to take part in the Lecturers' Academy I course. It was very enriching for me to share with others our experiences as lecturers, as well as ideas on how to handle potential situations in classrooms, in communication with schools, and so on. I am thankful to God for calling me

to this particular ministry as a lecturer. I enjoy this work, and I know that,

i still have a lot to learn, but even now I feel great joy when I read feedback from children, where they write things like, 'Now I know I can stand up for myself' (bullying prevention), or 'I know that emotions aren't a punishment – actually, it's good to have them.' (Written by a student from a rather unruly 7th grade.) That really reassures me that my work truly has meaning. I went to the seminar curious about what I would learn, how it would go, and what I could practically apply in my own lecturing. I came away with lots of practical ideas, and I'm looking forward to putting them to use.

Lucie Brabcová

Perhaps the most important leitmotif of the entire Lecturers' Academy for me was the realization and constant reminder that, in the work of a lecturer, we ourselves are the key tool – our personality, our abilities and skills, our attitude. This is the foundation we build our work on – including how we relate to colleagues and in other relationships, such as with students, teachers, schools, and beyond. We also reflected on how to take care of this 'foundation' of ours, so that we preserve our integrity and don't fall into burnout – a danger that affects professions like ours with unusual intensity.

Marie Ilčíková

Overview of support areas

B. Mentoring program

The education of great educators requires support that helps them apply new approaches which connect knowledge with character and values, in line with the legacy of Comenius. Mentoring focuses on developing selected skills of teachers and lecturers, while also providing supervision and support in specific areas of their professional growth.

Currently, we offer the mentoring program in two formats – group or individual. Teachers and lecturers can progress through three levels of development:

1. Training and support for newcomers in the area of teaching methods
2. Expansion of teacher/lecturer skills
3. Professional support for experienced teachers/lecturers

In 2024, we did not process new applications for the mentoring program; instead, we focused on reimbursing and completing previously approved applications from earlier periods. We devoted careful attention to these projects, as the mentoring process is sometimes long-term and requires stable and continuous support. We are glad that this allowed us to support the further development and success of participants who continued with the program activities.

Feedback from supported organizations

Five mentees – newcomers – participated in the Ethical Workshops lecturer course 2023/24, for whose training we requested support. All mentees first completed the 1st module of the course, which included an internship in the program plus reflection, followed by a 6-hour seminar introducing mentees to various aspects of a lecturer's work, including challenges. Then the mentees advanced to the 2nd module, where each mentee received individual attention from a mentor – they were trained in three methodologies, each of which they independently implemented under the guidance of an experienced lecturer. They received both oral and written feedback from the mentor on what to improve next time. The course concluded with a practical exam supervised by the lead lecturer and an oral exam with the organization's leadership.

Všechno They are all young people. We are very glad about this because it brings generational renewal to our team of lecturers. These young lecturers have a fresh, new perspective on the generation of school children – they use somewhat different language and possess different skills that allow them to be even closer to the children and to understand them better. The mentees were trained for independent lecturing work by an experienced mentor – with a professional yet also humane approach,

based on God's love. At the same time, they were able to draw on much experience, encouragement, and wisdom from the experienced mentor. Within the course, the mentor spent at least 20 hours with each mentee (the course is designed for 80 hours). All mentees began working as primary prevention lecturers after successfully completing the course.

Lecturer Course Ethical Workshops 23-24

The mentoring of the lecturer has been ongoing for the second year. Honza collaborates excellently and approaches the lecturing work with enthusiasm. Over this year, he has learned new lessons: About a Mysterious Cave, Kids, Kids, Everything Can Be Solved, and has improved in the following lessons: We Are One Team, To Drink or Not to Drink. He has also observed the lessons Home Sweet Home and The Seven Seas of the Internet. This means he will have fully covered the lessons for the first level of primary school."

The personal development plan was successfully fulfilled, and Honza is ready to continue learning in the coming year to also work on the second level. Attached, I am sending an extract from DB.Najdilektora.cz, which documents 10 mentoring lessons totaling 20 teaching hours.

Vítek Pospíšil – Ethical and character education.

Overview of support areas

C. Dmytro Čyževskyi Program – Support for Ukrainian Teachers

This program is dedicated to supporting Ukrainian teachers, helping them in their professional development and personal growth. We emphasize education that not only leads to the development of professional skills but also strengthens values and character, which are key to quality teaching. We want the teachers involved in this program to bring deep meaning, ethics, and humanity into their work.

Why Dmytro Čyževskyi?

This program is named after Dmytro Čyževskyi, a Ukrainian philosopher and Slavist, who made a significant contribution to spreading the ideas of Jan Amos Comenius through his discovery. On Christmas Eve in 1934, he found Comenius's Porada manuscript in the archive of the Francke orphanage in Halle. This manuscript, which contained key ideas and values that Comenius considered essential for the betterment of human affairs, became the foundation for a deep study of Comenius's teachings.

Thanks to Čyževskyi's discovery, the manuscript came under the care of Comeniologists, and in 1966 it was published for the first time in Latin in Prague. The Czech translation became accessible to the wider public in 1992, and in 2019 selected parts were published by Česká studna under the title The Best of Comenius's Consultation on the Reform of Human Affairs.

This program is our way of paying tribute to Dmytro Čyževskyi and his significant role in reviving the ideas of Comenius. At the same time, it has inspired us to help build bridges between nations and spread values that are just as important today as they were when Comenius wrote his visions for improving the world. We want Ukrainian teachers to have the opportunity to carry this legacy forward and bring it into their classrooms, thereby become

part of a broader, noble goal – improving the world through quality and ethical education.

It is hard to empathize with the worries that Ukrainian teachers experience because of the war. 'Next weekend will be the last one with my husband; then he is going to the front,' shared Kataryna. Our physical education teacher fell in the war; it is a huge loss, as he had such a great influence, especially on the boys at our school. The main coordinator of events in Ukraine, Tatiana, shared – Our school, together with parents, organized a special celebration, to which we invited more than 100 children from our town who lost their fathers in the war. Our school is Christian and is called Hope, and through this event and small gifts, we wanted to show these families and children that hope exists. That even though they have lost their fathers, God is still their Father, especially in this difficult life situation.

In 2024, we successfully supported three weekend events attended by 114 Ukrainian teachers and principals – both young and those with many years of experience. Since the establishment of this fund in 2022, a total of 262 Ukrainian teachers have been supported in participating in educational events that help them become teachers of hope, preparing the new generation of Ukraine – people with good character and a vision for the future.



Overview of support areas

D. VIDEOPODCAST “Workshop of Humanity”

In the words of J. A. Comenius, "How to make a person know the good, want the good, and do the good—even when no one is watching?"

We want to bring a perspective of education, based on the contemporary application of Comenius's ideas, into today's world full of many, sometimes nonsensical opinions. The Via Comenia Foundation strives for societal transformation through education.

With the Via Comenia video podcast, we open up topics that trouble people, that they struggle with, and that they want to understand better. These topics include

these include areas of physical, mental, and spiritual health, social and pedagogical competencies, as well as topics of personal development. We explore the search for a healthy identity in the context of natural relationships—family, friends, work, school, and leisure time. We rely on the insights of experts and the experiences of others. We seek guidance as well as any practical advice we can grasp to improve the quality of life for ourselves and our loved ones.

V roce 2024 se nám ve spolupráci s Adamem Parmou, majitelem produkční společnosti Film21, podařilo natočit čtyři díly videopodcastu na témata:

- „Návyk omluvy“
- „Dobrá omluva“
- „Bezpečné prostředí ve třídách“
- „Nejistota v pohlavní identitě“

At the end of the year, we launched a pilot broadcast and surveyed which topics and formats the listeners would be interested in. We would like to continue recording more episodes in 2025.



Overview of support areas

D. VIDEOPODCAST “Workshop of Humanity”



„Education is the greatest gift a person can receive and the greatest duty they can fulfill. It is the key to a better future, a better life, and a better world. But education must be carefully shaped not only to lead to intellectual growth but also to moral development that aligns with human virtue and justice. Education that does not teach a person virtues is a waste of time.”

John Amos Comenius

Overview of support areas

Support in mentoring since 2018
52 supported educators

549.000 CZK

Education scholarships since 2014
43 supported educators

622.121 CZK

Support for Ukrainian teachers since 2022
10 educational events, 246 supported educators

345.810 CZK

„School should be a place where students learn not only knowledge but also skills that help them become responsible citizens and good people. A teacher should be not only an expert in their field but also an example and role model for students, showing them how to live rightly and virtuously.”

Overview of Projects

Via Comenia projects are time-limited initiatives that support the creation, development, and dissemination of educational programs, school activities, and projects focused on education.

A. Comenius – Stories of Humanity

The project "Comenius – Stories of Humanity" was created to mark the 350th anniversary of the death of John Amos Comenius (1592–1670). Its goal is to engage the Czech public with Comenius's message and pass on his timeless legacy to the younger generation, aiming to continue Comenius's consultation on the reform of human affairs.

The project is implemented by Ethical and Character Education, z.ú., and in 2024 the 4th annual competition "Changing the World for the Better" took place, involving 25 school and youth teams, of which 7 were awarded. Between 2020 and 2024, 982 interactive programs were conducted for 18,604 pupils of primary and secondary schools.

Thanks to support of CZK 94,049, the project "Minus to Plus with Amos" was carried out in schools, and

the competition "Changing the World for the Better" was supported. The project "Minus to Plus with Amos" helps students strengthen their mental resilience and find strategies to deal with difficult life situations, inspired by Comenius's story. The program includes experiential activities that promote team cohesion and motivate students to participate in the "Changing the World for the Better" competition.

In the first part of the program, students learn about key stages of Comenius's life, his ability to overcome hardships, and find inspiration during tough times. The second part, the Labyrinth game, shows how students can turn problems into opportunities. The conclusion focuses on Comenius's lifelong desire to transform humanity through the change of the individual.

Feedback from schools

We greatly appreciate the involvement of the students in the activities. They were interactive and at the same time educational, connected to everyday life. From our perspective, there is no need to change anything. Very good, the lecturer had an amazing approach to the students, a calm manner, and overall demeanor that created a pleasant atmosphere.

Class teacher of 7th grade, Primary School Český Těšín



Overview of Projects

Although the activity was based on the historical material of John Amos Comenius, it connected with the present day, addressing current issues both in society and among students. I have no major objections; the program was completely appropriate in every way. Both lecturers spoke engagingly and knowledgeably, had a humane approach, and successfully managed all activities with the children.

Class teacher of 6th grade, Primary School Ostrava-Hrabůvka



Overview of Projects

B. Support for Youth Education Activities and Non-Formal Education Staff Development

We have been supporting youth education leaders since 2023, and in 2024, we supported the work of Libor Osouch for the second time.

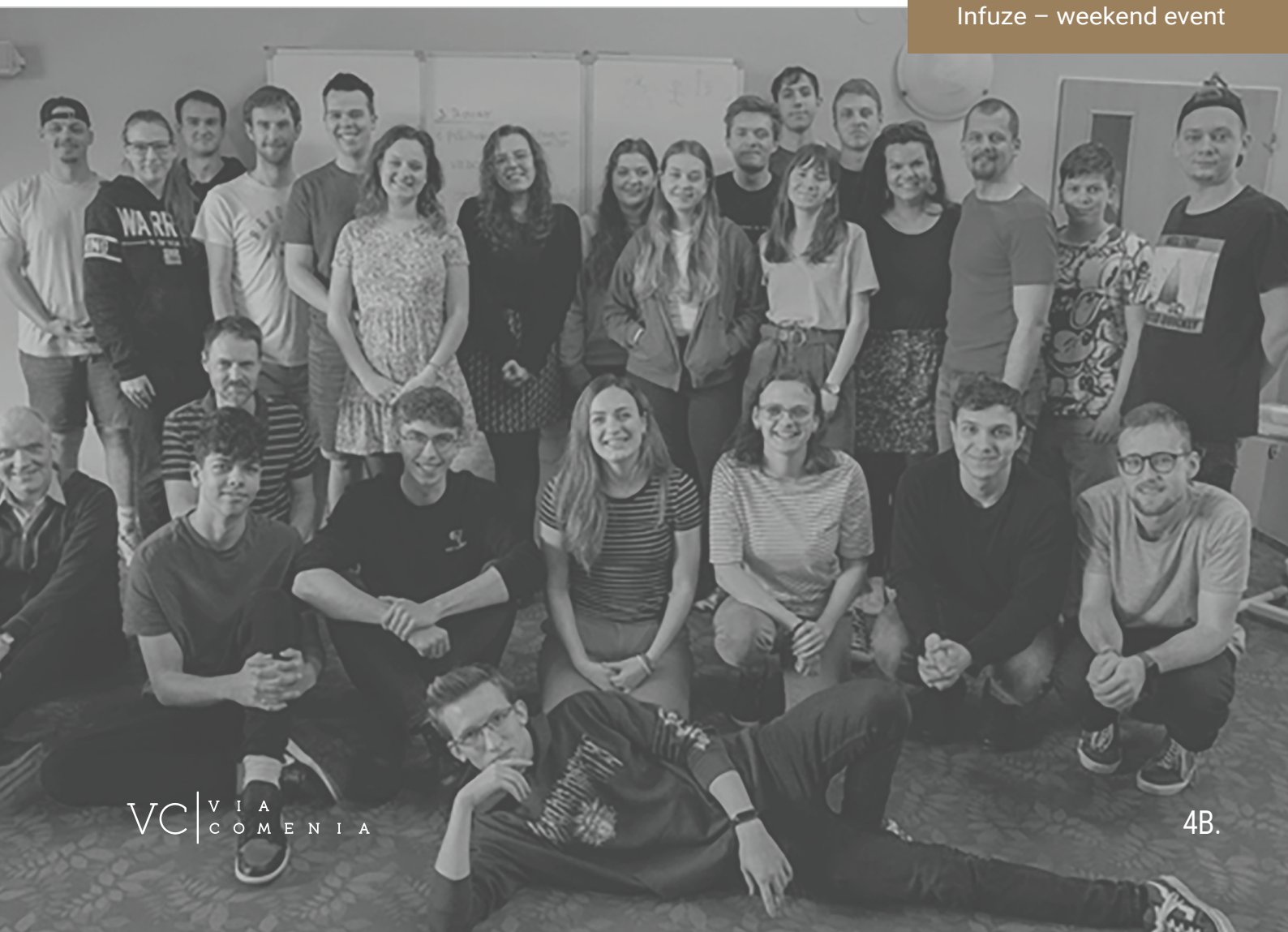
- Libor leads and coordinates the Maxi youth program
- He manages the MOVE Zlín contact clubs
- He is preparing to launch community work with young people in Zlín

One of the outcomes of his work is also the support of a new leader, Vojtěch Brázda, who is focusing on the following areas in Český Těšín:

- The infusion of leadership education
- Multicamp – youth education
- Contact work with youth Přístav
- Leadership Přístav

In 2024, the work of Libor Osouch in the Infusion program was supported with an amount of **CZK 12,000**, and the work of Vojtěch Brázda was supported with the same amount. The goal of Infusion is the education and development of leaders, youth teams, and new youth leaders. We invest in 25 young youth leaders across five areas of leadership: discipleship, teaching, counseling, crisis intervention, and service. Supporting leaders who invest in developing other youth leaders is very important to us; in this way, we create a strong and sustainable network that ensures quality leadership and education for future generations.

Infuze – weekend event



Overview of Projects

C. Loans for School Facilities

During our four years of operation, we have provided two loans. The first was granted to **NOE Nursery and Primary School** in Pardubice, which has been operating since 2011 and had the opportunity to purchase the building it occupies. Thanks to our loan of CZK 500,000, we were able to support the purchase of this building for this excellent school, which can now enjoy long-term stability.

The second loan was provided to the **Beskydy Mountain Academy** in Frýdlant nad Ostravicí, which over the past nine years has faced a growing number of students it could not accept due to capacity limitations. The school therefore decided to undergo a reconstruction, which began in May 2021. Via Comenia became part of this process by helping to increase the school's capacity from 100 to 200 students through a CZK 500,000 loan. This loan was repaid early at the end of 2023, and the school can now benefit from the increased number of students.

A third loan was also approved for the **Primary School in Písek**, which has not yet been implemented.

D. Public Collection

A total of **CZK 38,692** was raised through the public collection in support of the project "Comenius – Stories of Humanity." The campaign supporting this project carried the slogan: "We always have a choice. Even in darkness, hope can take root." Thanks to this support, lessons were organized in schools that helped children turn their "minuses" into "pluses." The children learned how to cope with challenging life situations without losing their sense of humanity.

This support brought hope, and we believe it also served as inspiration – that even in difficult moments of life, giving up is not necessary. It is possible not only to overcome obstacles but also to transform them into opportunities for personal growth.

Children's responses to the lessons: Minus to Plus with Amos:

- Thanks to this lecture, I reflected on my future and the meaning of my life. Comenius always looked for the positive in everything, and that is something I will take away from him. His life is worth remembering.
- What I take away is that I should never give up. It's okay to ask questions. We need someone in life who can guide us
- That when I need advice, I should ask someone older and more experienced.
- Don't be alone with everything. Even in bad times, there is a bit of light. Appreciate success and I earn from failure.
- I learned more about his life and what to do when things get hard. That cooperation is key, and when I feel helpless, it's good to ask someone else.

(Responses from 1st-year students of the Business Academy and Gymnasium to the lesson: Minus to Plus with Amos)

Public call For proposals

In 2004, ongoing open calls for proposals were announced within the Mentoring Program and the Education Scholarships Program, which serve teachers and lecturers.

The total approved support amounted to 105.351 CZK
and paid out in the total amount of 74.006 CZK

Disbursed grants:

- | | |
|-----------------------|----------------------|
| 1. Kamila Havlíčková | 6. Radmila Luková |
| 2. Jan Kučera | 7. Adriana Malotová |
| 3. Dominika Kružíková | 8. Radek Palacký |
| 4. Pavel Suchý | 9. Jaromír Babka |
| 5. Stanislav Hart | 10. Kateřina Babková |

Collaboration

Cooperation with our partners is very important to us. Thanks to collaborating organizations, we are able to fulfill our goals more effectively. We share common values and focus on positive changes that help individuals and communities.

Institute for Ethical and Character Education (Registered Institute)

Christian Academy of Youth (Registered Association)

F-Foundation

Foundation for International Needs

Paid-out foundation contributions

12.000 CZK

Support for the work of Libor Osouch – Education Infusion

12.000 CZK

Support for the work of Vojtěch Brázda – Education Infusion

38.692 CZK

Support for the project: Comenius – Stories of Humanity
Public Fundraising

55.357 CZK

Support for the project: Comenius – Stories of Humanity

19.055,63 CZK

Support for Ukrainian teachers – teacher education

57.875 CZK

Scholarship Education Program

194.979,63 CZK

Total foundation grants disbursed



Financial Report:

Income – Expenses

Expenses:

Operation and management

134.171,40 CZK

Management

84.000 CZK

Website and presentation

23.720,40 CZK

Accounting and a. system

18.256 CZK

Travel expenses

5.795 CZK

Rent

2.400 CZK

Other expenses

33.562,21 CZK

Tax on interest

8.195,10 CZK

Exchange losses

18.177, 53 CZK

Bank fees

2.713,11 CZK

Membership fees

3.340,40 CZK

Other services

1.136,08 CZK

Areas of Support and Foundation Grants

244.979,63 CZK

Podcast Workshop of Humanity

50.000 CZK

Foundation grants

194.979,63 CZK

Income:

Interest

39.024,55 CZK

Interest Donations received from the CZ – individuals

65.720 CZK

Donations received from the CZ – churches, congregations

19.680 CZK

Donations received from the CZ – companies, foundations

132.000 CZK

Donations received from international sources

192.835,28 CZK

Total expenses

412.713,25 CZK

Total Revenues

449.259,83 CZK

Audit report

Via Comenia Foundation Fund – Audit Report for 2024

As part of the review, an audit of the management and use of financial resources of the Foundation Fund for the year 2024 was conducted.

The following documents were examined during the audit: balance sheet, profit and loss statement, costs and revenues, document items, tax return for 2024, and the appendix to the financial statements in a simplified scope (all for the period from January 1, 2024, to December 31, 2024).

Main financial operations of the Via Comenia Foundation Fund in 2024:

- Received donations totaling CZK 410,235.
- Received an annual loan repayment of CZK 100,000 from the Kindergarten and Primary School Noe – Pardubice.
- Paid out foundation contributions within programs and projects totaling CZK 194,979.
- Operating expenses amounted to CZK 127,689.
- Foreign sources / other liabilities / expected revenues of future periods amount to CZK 1,024,593. In 2024, an extraordinary payment was received, which materially and temporally belongs to the revenues

Total expenses for the year 2024 amount to CZK 412,713.

Total revenues for the year 2024 amount to CZK 449,260.

The net profit after tax for 2024 is CZK 36,547.

As of December 31, 2024, the Foundation Fund has receivables totaling CZK 300,000 (one loan).

The balance in the Foundation Fund's accounts as of December 31, 2024, is CZK 2,437,097.

Conclusion

The annual report for 2024 and the attached financial statements accurately reflect the financial status of the Via Comenia Foundation Fund. All income and expenditures are in accordance with the submitted accounting documents. The management of the Foundation Fund's finances is conducted in compliance with the Accounting Act and relevant regulations of the Czech Republic.

Audit opinion: Unqualified

In Písek, on April 24, 2025

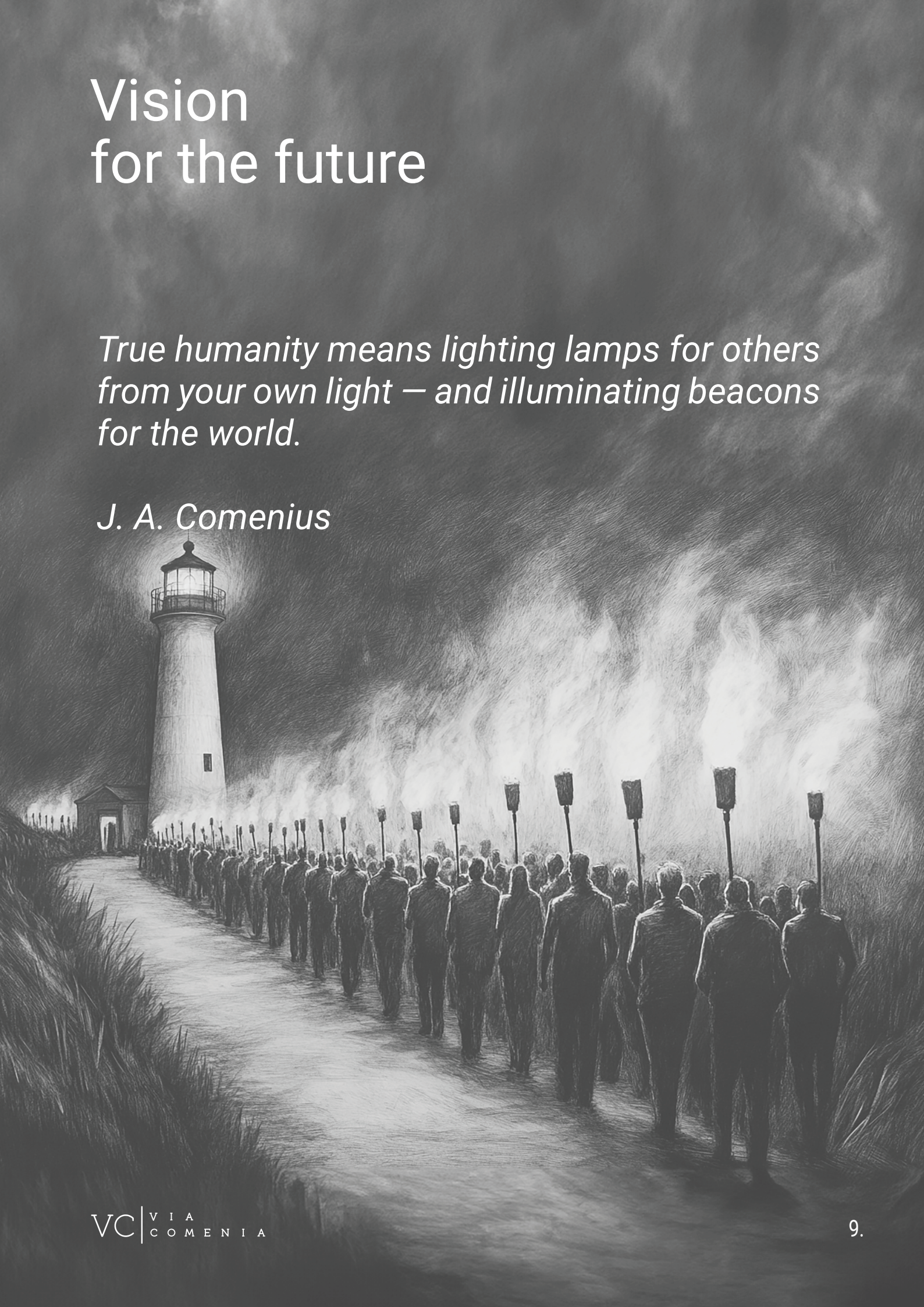
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Vision for the future

*True humanity means lighting lamps for others
from your own light — and illuminating beacons
for the world.*

J. A. Comenius



Vision for the future

„It is not important how much we know, but how we use what we know.“

Jan Amos Komenský

It is wonderful to see how a teacher is a person who lights others up with the passion they themselves burn for. Whether it is passion for their subject, exemplary character, or specific behavior, skills, or attitudes. I am glad that our Via Comenia support helps dozens of teachers to be those who illuminate others. This happens thanks to educational events, mentoring, and the tools we provide them.

We wish for our small beacon to shine more broadly and inspire hundreds of educators and parents, perhaps through our new podcast Workshop of Humanity, which we plan to develop in 2025. We are also preparing to expand support for clubs and systematic non-formal education, which provides young people with a supportive environment for their personal development in what matters to them.

One day, we hope to grow our BEACON many times over, gathering such capital that it could help build a primary school building.

There are only a few schools that are not established by the state, municipalities, or regions that finance their school buildings. The responsibility for providing a building for the school lies with the founder, which is often an extraordinary challenge. Yet, these schools educate innovatively and very effectively, achieving excellent results. Such borrowed capital for construction, as it is repaid, could be used to build another school. We already see how excellent schools struggle in rented spaces, often divided across multiple locations. In a suitable environment, their proven concept could fully develop and often be made accessible to more students. We view these schools through the lens of Comenius's educational concept — as schools that develop students' character, places of inspiration, synergy with families, and influence on the broader society. Such schools are true workshops of humanity. Every great construction begins with small steps in building, and we will truly appreciate it if you support us and perhaps even contribute your part to this endeavor. It is important that lighting lamps for others becomes our good standard — so let them shine, and may the beacon glow brightly.

Honza Kuklínek, chairman of the board of directors



Výpočet položek podle
vyhlášky č. 504/2002 Sb.
v platném znění

ROZVAHA (Balance)
v plném rozsahu

Období: 1. 1. 2024-31. 12. 2024

Údaje jsou zaokrouhlené na celé koruny

IČ
11914149

Název, sídlo, právní forma a předmět činnosti účetní jednotky

Via Comenia nadační fond
Výškovická 2559/84
Ostrava-Jih, Zábřeh
70030

Ozačnění	T E X T	Číslo řádku	Stav k prvnímu dni účetního období	Stav k poslednímu dni účetního období
A.	Dlouhodobý majetek celkem (A.I. +...+A.IV.)	1	0	0
A. I.	Dlouhodobý nehmotný majetek celkem (A.I. 1+...+A.I.x)	2	0	0
A. I. 1.	Nehmotné výsledky výzkumu a vývoje (012)	3	0	0
2.	Software (013)	4	0	0
3.	Ocenitelná práva (014)	5	0	0
4.	Drobný dlouhodobý nehmotný majetek (018)	6	0	0
5.	Ostatní dlouhodobý nehmotný majetek (019)	7	0	0
6.	Nedokončený dlouhodobý nehmotný majetek (041)	8	0	0
7.	Poskytnuté zálohy na dlouhodobý nehmotný majetek (051)	9	0	0
A. II.	Dlouhodobý hmotný majetek celkem (A.II.1+...+A.II.x)	10	0	0
A. II. 1.	Pozemky (031)	11	0	0
2.	Umělecká díla, předměty a sbírky (032)	12	0	0
3.	Stavby (021)	13	0	0
4.	Hmotné movité věci a jejich soubory (022)	14	0	0
5.	Pěstitelské celky trvalých porostů (025)	15	0	0
6.	Dospělá zvířata a jejich skupiny (026)	16	0	0
7.	Drobný dlouhodobý hmotný majetek (028)	17	0	0
8.	Ostatní dlouhodobý hmotný majetek (029)	18	0	0
9.	Nedokončený dlouhodobý hmotný majetek (042)	19	0	0
10.	Poskytnuté zálohy na dlouhodobý hmotný majetek (052)	20	0	0
A. III.	Dlouhodobý finanční majetek celkem (A.III.1+...+A.III.x)	21	0	0
A. III. 1.	Podíly - ovládaná nebo ovládající osoba (061)	22	0	0
2.	Podíly - podstatný vliv (062)	23	0	0
3.	Dluhové cenné papíry držené do splatnosti (063)	24	0	0
4.	Zápůjčky organizačním složkám (066)	25	0	0
5.	Ostatní dlouhodobé půjčky (067)	26	0	0
6.	Ostatní dlouhodobý finanční majetek (069)	27	0	0
A. IV.	Oprávky k dlouhodobému majetku celkem (A.IV.1+...+A.IV.x)	28	0	0
A. IV. 1.	Oprávky k nehmotným výsledkům výzkumu a vývoje (072)	29	0	0
2.	Oprávky k softwaru (073)	30	0	0
3.	Oprávky k ocenitelným právům (074)	31	0	0
4.	Oprávky k drobnému dlouhodobému nehmotnému majetku (078)	32	0	0
5.	Oprávky k ostatnímu dlouhodobému nehmotnému majetku (079)	33	0	0
6.	Oprávky ke stavbám (081)	34	0	0
7.	Oprávky k samostatným hmotným movitým věcem a souborům hmotných movitých věcí (082)	35	0	0
8.	Oprávky k pěstitelským celkům trvalých porostů (085)	36	0	0
9.	Oprávky k základnímu stádu a tažným zvířatům (086)	37	0	0
10.	Oprávky k drobnému dlouhodobému hmotnému majetku (088)	38	0	0
11.	Oprávky k ostatnímu dlouhodobému hmotnému majetku (089)	39	0	0

Ozačnění	T E X T	Číslo řádku	Stav k prvnímu dni účetního období	Stav k poslednímu dni účetního období
B.	Krátkodobý majetek celkem (B.I.+...+B.I.V)	40	1679959	2737098
B. I.	Zásoby celkem (B.I.+...+B.I.x)	41	0	0
B. I. 1.	Materiál na skladě (112)	42	0	0
2.	Materiál na cestě (119)	43	0	0
3.	Nedokončená výroba (121)	44	0	0
4.	Polotovary vlastní výroby (122)	45	0	0
5.	Výrobky (123)	46	0	0
6.	Mladá a ostatní zvířata a jejich skupiny (124)	47	0	0
7.	Zboží na skladě a v prodejnách (132)	48	0	0
8.	Zboží na cestě (139)	49	0	0
9.	Poskytnuté zálohy na zásoby (314)	50	0	0
B. II.	Pohledávky celkem (B.II.1+...+B.II.x)	51	400000	300000
B. II. 1.	Odběratelé (311)	52	0	0
2.	Směnky k inkasu (312)	53	0	0
3.	Pohledávky za eskontované cenné papíry (313)	54	0	0
4.	Poskytnuté provozní zálohy (314 (ř.51))	55	0	0
5.	Ostatní pohledávky (315)	56	0	0
6.	Pohledávky za zaměstnanci (335)	57	0	0
7.	Pohledávky za institucemi soc. zabezpečení a zdravotního pojištění (336)	58	0	0
8.	Daň z příjmů (341)	59	0	0
9.	Ostatní přímé daně (342)	60	0	0
10.	Daň z přidané hodnoty (343)	61	0	0
11.	Ostatní daně a poplatky (345)	62	0	0
12.	Nároky na dotace a ostatní zúčtování se státním rozpočtem (346)	63	0	0
13.	Nároky na dotace a ost. zúčtování s rozp. orgánů územ. samospráv. celků (348)	64	0	0
14.	Pohledávky za společníky sdruženými ve společnosti (358)	65	0	0
15.	Pohledávky z pevných termínovaných operací a opcí (373)	66	0	0
16.	Pohledávky z vydaných dluhopisů (375)	67	0	0
17.	Jiné pohledávky (378)	68	400000	300000
18.	Dohadné účty aktivní (388)	69	0	0
19.	Opravná položka k pohledávkám (391)	70	0	0
B. III.	Krátkodobý finanční majetek celkem (B.III.1+...+B.III.x)	71	1279959	2437098
B. III. 1.	Peněžní prostředky v pokladně (211)	72	0	0
2.	Ceniny (213)	73	0	0
3.	Peněžní prostředky na účtech (221)	74	1279959	2437098
4.	Majetkové cenné papíry k obchodování (251)	75	0	0
5.	Dluhové cenné papíry k obchodování (253)	76	0	0
6.	Ostatní cenné papíry (256)	77	0	0
7.	Peníze na cestě (261)	78	0	0
B. IV.	Jiná aktiva celkem (B.IV.1+...+B.IV.x)	79	0	0
B. IV. 1	Náklady příštích období (381)	80	0	0
2.	Příjmy příštích období (385)	81	0	0
AKTIVA CELKEM	Součet ř. 1+40	82	1679959	2737098

Ozačnění	T E X T	Číslo řádku	Stav k prvnímu dni účetního období	Stav k poslednímu dni účetního období
A.	Vlastní zdroje celkem (A.I.+...+A.II.)	101	1675596	1712142
A. I.	Jmění celkem (A.I.1+...+A.I.x)	102	202000	202000
A. I. 1.	Vlastní jmění (901)	103	6000	6000
2.	Fondy (911)	104	196000	196000
3.	Oceňovací rozdíly z přecenění majetku a závazků (921)	105	0	0
A. II.	Výsledek hospodaření celkem (A.II.1+...+A.II.x)	106	1473596	1510142
A. II. 1.	Účet výsledku hospodaření (963)	107	0	36547
2.	Výsledek hospodaření ve schvalovacím řízení (931)	108	93	0
3.	Nerozdělený zisk, neuhrazená ztráta minulých let (932)	109	1473502	1473596
B.	Cizí zdroje celkem (B.I.+...+B.IV)	110	4363	1024956
B. I.	Rezervy celkem (B.I.1+...+B.I.x)	111	0	0
B. I. 1.	Rezervy (941)	112	0	0
B. II.	Dlouhodobé závazky celkem (B.II.1+...+B.II.x)	113	0	0
B. II. 1.	Dlouhodobé úvěry (951)	114	0	0
2.	Vydané dluhopisy (953)	115	0	0
3.	Závazky z pronájmu (954)	116	0	0
4.	Přijaté dlouhodobé zálohy (955)	117	0	0
5.	Dlouhodobé směnky k úhradě (958)	118	0	0
6.	Dohadné účty pasivní (389)	119	0	0
7.	Ostatní dlouhodobé závazky (959)	120	0	0
B. III.	Krátkodobé závazky celkem (B.III.1+...+B.III.x)	121	4363	363
B. III. 1.	Dodavatelé (321)	122	4363	363
2.	Směnky k úhradě (322)	123	0	0
3.	Přijaté zálohy (324)	124	0	0
4.	Ostatní závazky (325)	125	0	0
5.	Zaměstnanci (331)	126	0	0
6.	Ostatní závazky vůči zaměstnancům (333)	127	0	0
7.	Závazky k institucím soc. zabezpečení a veřejného zdravotního pojištění (336)	128	0	0
8.	Daň z příjmů (341)	129	0	0
9.	Ostatní přímé daně (342)	130	0	0
10.	Daň z přidané hodnoty (343)	131	0	0
11.	Ostatní daně a poplatky (345)	132	0	0
12.	Závazky ze vztahu k státnímu rozpočtu (346)	133	0	0
13.	Závazky ze vztahu k rozpočtu orgánů územních samosprávných celků (348)	134	0	0
14.	Závazky z upsaných nesplacených cenných papírů a podílů (367)	135	0	0
15.	Závazky ke společníkům sdružených ve společnosti (368)	136	0	0
16.	Závazky z pevných termínových operací a opcí (373)	137	0	0
17.	Jiné závazky (379)	138	0	0
18.	Krátkodobé úvěry (231)	139	0	0
19.	Eskontní úvěry (232)	140	0	0
20.	Vydané krátkodobé dluhopisy (241)	141	0	0
21.	Vlastní dluhopisy (255)	142	0	0
22.	Dohadné účty pasivní (389)	143	0	0
23.	Ostatní krátkodobé finanční výpomoci (249)	144	0	0
B. IV.	Jiná pasiva celkem (B.IV.1+...+B.IV.x)	145	0	1024593
B. IV. 1.	Výdaje příštích období (383)	146	0	0
2.	Výnosy příštích období (384)	147	0	1024593
PASIVA CELKEM	Součet ř. 101+110	148	1679959	2737098

Sestaveno dne:	Podpisový záznam: Statutární zástupce	Podpisový záznam: Účetní závěrku sestavila
		Telefon:

Výpočet položek podle
vyhlášky č. 504/2002 Sb.
v platném znění.

VÝKAZ ZISKU A ZTRÁTY
v plném rozsahu

Období: 1. 1. 2024-31. 12. 2024

Údaje jsou zaokrouhlené na celé koruny

IČ
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Název, sídlo, právní forma a předmět činnosti účetní jednotky

Via Comenia nadační fond
Výškovická 2559/84
Ostrava-Jih, Zábřeh
70030

Označení	T E X T	Číslo řádku	Činnosti	
			Hlavní	Hospodářská
A.	Náklady (A.I.+...+A.VIII.)	1	412713	0
A. I.	Spotřebované nákupy a nakupované služby (A.I.1+...+A.I.x)	2	185648	0
A. I. 1.	Spotřeba materiálu, energie a ostatních neskladovaných dodávek (501,502,503)	3	5908	0
2.	Prodané zboží (504)	4	0	0
3.	Opravy a udržování (511)	5	0	0
4.	Náklady na cestovné (512)	6	0	0
5.	Náklady na reprezentaci (513)	7	936	0
6.	Ostatní služby (518)	8	178804	0
A. II.	Změna stavu zásob vlastní činnosti a aktivace (A.II.1+...+A.II.x)	9	0	0
A. II. 7.	Změna stavu zásob vlastní činnosti (561, 562, 563, 564)	10	0	0
8.	Aktivace materiálu, zboží a vnitroorganizačních služeb (571, 572)	11	0	0
9.	Aktivace dlouhodobého majetku (573, 574)	12	0	0
A. III.	Osobní náklady (A.III.1+...+A.III.x)	13	0	0
A. III. 10.	Mzdové náklady (521)	14	0	0
11.	Zákonné sociální pojištění (524)	15	0	0
12.	Ostatní sociální pojištění (525)	16	0	0
13.	Zákonné sociální náklady (527)	17	0	0
14.	Ostatní sociální náklady (528)	18	0	0
A. IV	Daně a poplatky (A.IV.1+...+A.IV.x)	19	0	0
A. IV. 15.	Daně a poplatky (531, 532, 538)	20	0	0
A. V.	Ostatní náklady celkem (A.V.1+...+A.V.x)	21	224065	0
A. V. 16.	Smluvní pokuty, úroky z prodlení, ostatní pokuty a penále (541, 542)	22	0	0
17.	Odpis nedobytné pohledávky (543)	23	0	0
18.	Nákladové úroky (544)	24	8195	0
19.	Kursové ztráty (545)	25	18178	0
20.	Dary (546)	26	194980	0
21.	Manka a škody (548)	27	0	0
22.	Jiné ostatní náklady (549)	28	2713	0
A. VI.	Odpisy, prodaný majetek, tvorba a použití rezerv a opravných položek (A.VI.1+...+A.VI.x)	29	0	0
A. VI. 23.	Odpisy dlouhodobého majetku (551)	30	0	0
24.	Prodaný dlouhodobý majetek (552)	31	0	0
25.	Prodané cenné papíry a podíly (553)	32	0	0
26.	Prodaný materiál (554)	33	0	0
27.	Tvorba a použití rezerv a opravných položek (556, 559)	34	0	0
A. VII.	Poskytnuté příspěvky (A.VII.1+...+A.VII.x)	35	3000	0
A. VII. 28.	Poskytnuté členské příspěvky a příspěvky zúčtované mezi organizačními složkami (581, 582)	36	3000	0
A. VIII.	Daň z příjmů (A.VII.1+...+A.VII.x)	37	0	0
A. VIII. 29	Daň z příjmů ()	38	0	0
	NÁKLADY CELKEM ()	39	412713	0

Označení	T E X T	Číslo řádku	Činnosti	
			Hlavní	Hospodářská
B.	Výnosy (B.I.+...+B.VII.)	40	449260	0
B. I.	Provozní dotace (B.I.1.+...+B.I.x)	41	0	0
B. I. 1.	Provozní dotace (691)	42	0	0
B. II.	Přijaté příspěvky (B.II.+...+B.II.x)	43	410235	0
B. II. 2.	Přijaté příspěvky zúčtované mezi organizačními složkami (681)	44	0	0
3.	Přijaté příspěvky (dary) (682)	45	410235	0
4.	Přijaté členské příspěvky (684)	46	0	0
B. III.	Tržby za vlastní výkony a zboží (601, 602, 603)	47	0	0
B. IV.	Ostatní výnosy (B.IV.1+...+B.IV.x)	48	39025	0
B. IV. 5.	Smluvní pokuty, úroky z prodlení, ostatní pokuty a penále (641, 642)	49	0	0
6.	4. Změna stavu zásob nedokončené výroby (643)	50	0	0
7.	5. Změna stavu zásob polotovarů (644)	51	39025	0
8.	6. Změna stavu zásob výrobků (645)	52	0	0
9.	7. Změna stavu zvířat (648)	53	0	0
10.	Aktivace celkem (649)	54	0	0
B. V.	Tržby z prodeje majetku (B.V.1+...+B.V.x)	55	0	0
B. V. 11.	Tržby z prodeje dlouhodobého nehmotného a hmotného majetku (652)	56	0	0
12.	Tržby z prodeje cenných papírů a podílů (653)	57	0	0
13.	Tržby z prodeje materiálu (654)	58	0	0
14.	Výnosy z krátkodobého finančního majetku (655)	59	0	0
15.	Výnosy z dlouhodobého finančního majetku (657)	60	0	0
	VÝNOSY CELKEM ()	61	449260	0
C.	Výsledek hospodaření před zdaněním (B. A.I.1-...-A.VII.x + C. x.)	62	36547	0
D.	Výsledek hospodaření po zdanění (B. - A. + D. x.)	63	36547	0

Sestaveno dne:	Podpisový záznam: Statutární zástupce	Podpisový záznam: Účetní závěrku sestavila
		Telefon:



VC | V I A C O M E N I A

VIA Comenia Foundation Fund

Výškovická 2559/84

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