

ANNUAL REPORT

Via Comenia Foundation



20
25

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FOREWORD

We are grateful that, for the fifth consecutive year, Via Comenia has been supporting those who seek to advance education inspired by the legacy of John Amos Comenius. Comenius dreamed of the renewal of human affairs. Yet he did not remain only a dreamer—he taught, nurtured, wrote, encouraged others, searched for ways to bring about change, and faithfully prayed for the things to come. Our generation is built not only on his writings, but also on his faith, courage, and prayers. His legacy continues to inspire teachers, educators, and all those who believe that the transformation of society begins with the transformation of the human heart.

With humility and gratitude, we continue on the path he showed us centuries ago. His prayers for the renewal of human affairs remain a challenge for us to pursue education that develops not only the mind, but also character, wisdom, and humanity.

Like Comenius, we believe that investing in education is the most important investment a society can make. True change does not happen mechanically—it happens through people. Through teachers who inspire their students. Through mentors who accompany others on their journey. Through leaders who create safe environments for children and young people. They are the bearers of change that gradually reaches families, schools, and society as a whole.

That is why Via Comenia supports teachers, schools, educators, club leaders, and creators of educational programs. We invest not only in people,

but also in tools, projects, and environments that help develop quality education built on character, responsibility, and humanity.

We are grateful that, also in 2025, we were able to stand alongside those whose daily work influences the lives of others. Thanks to the generosity of our donors and partners, we supported further education for teachers, mentoring for both beginning and experienced educators, extracurricular clubs for children and young people, educational opportunities for Ukrainian teachers, and other projects that help strengthen quality education and nurture the character of the next generation.

We thank all our donors, partners, educators, volunteers, and friends of Via Comenia for their trust and cooperation. Thanks to you, we can continue to believe with hope that the future of our society is shaped in the hands of teachers and educators who carry out their work with growing wisdom, courage, and love. We believe we are witnessing the living vision of John Amos Comenius—that the transformation of society begins where future generations are thoughtfully educated and formed.

Thank you for being part of this journey,

Mgr. Kateřina Harmaning, Secretary of the Via Comenia Foundation

“Everyone should be educated in everything that can make a person truly human.”

Jan Amos Comenius

HISTORY OF THE FOUNDATION

Via Comenia Foundation was established on 18 October 2021, building on the activities of the Comenius Schools Donor Fund, which was founded on 7 April 2017 under the F-nadace Foundation. Through this fund, fundraising campaigns were organised to support two important projects: the establishment of a school and the research of Filip Kachnič. In addition, we supported projects focused on spiritual heritage, including Centuries-Old Roots and Comenius – Stories of Humanity (formerly Comenius 2020). As part of F-nadace, we also financed and coordinated a donor fund focused on teacher education and a mentoring programme supporting the development of educators and lecturers.

Since November 2019, the Comenius Fund had seven board members who dedicated their time and commitment to the development and support of Comenius schools in the Czech Republic. In 2021, we decided to establish an independent foundation fund dedicated to transforming the younger generation through high-quality education. We are deeply grateful that we were able to bring this vision to life and that the Foundation has now been operating for its fourth year, fulfilling its mission. Thanks to the support of our donors, members and partners, we can continue to pursue our vision and contribute to positive change in education.

The founders of the Foundation are:
Jan Kuklínek, Vít Pospíšil, Richard Váňa, Boris Váňa, Curt Mobley and Bohdan Čančík.

Board of Trustees

Jan Kuklínek – Chair of the Board, Head of the School for Life Department at KAM

Ilona Urbanová – Vice-Chair of the Board, Founder of BMA Grammar School in Frýdlant nad Ostravicí and Fishnet Language School, Mentor

Kateřina Harmaning – Secretary of the Board, Founder and Director of Eduáza – Home School Support Programme

Supervisory Reviewer

Richard Váňa – Director of the Church School ZŠ Cesta

Director

Denisa Mouchová – Lecturer in preventive, ethical and character education programmes (EChV)

OVERVIEW OF AREAS OF SUPPORT

The areas of support provided by Via Comenia Foundation focus on the long-term development of teachers and educators, as well as the creation of educational resources.

A. Building a Community of Teachers and Parents

Video Podcast Workshop of Humanity

In the words of Jan Amos Comenius:

"How can we help people know what is good, desire what is good, and do what is good – even when no one is watching?"

This idea inspires the creation of our podcast Workshop of Humanity, which was established with the aim of primarily supporting teachers in their demanding mission. We believe that quality education is not only about transferring knowledge, but also about developing character, healthy relationships and humanity – values that have the power to transform schools and society as a whole.

In the podcast, we explore topics that teachers, parents and educators encounter in their everyday practice. Together with psychologists, psychotherapists, educators and other experts, we seek practical answers to questions related to education, mental health, communication, relationships and personal growth. Our goal is to offer encouragement, inspiration and practical tools that teachers can apply both in their professional work and personal lives.

The podcast is produced in cooperation with Adam Parma and the production company Film21. In 2025, we recorded and published nine new episodes from September onwards. We supported the production of Workshop of Humanity with a contribution of CZK 51,319. The mission of the podcast is to support teachers in their everyday work and service. We believe that it will continue to grow as a space for open dialogue, sharing experiences and mutual encouragement among teachers who shape future generations through their daily commitment.



Adam Parma 2025

OVERVIEW OF AREAS OF SUPPORT

B. Supporting Educators Who Shape the Future

Educational Scholarships

The aim of this programme is to provide financial support to teachers and educators in their continuing professional development. Participants can choose an accredited course (minimum 40 hours) based on their interests or recommendations that correspond with their professional development needs. We support them by covering half of the course costs.

In 2025, through three grant selection processes, we approved 19 applications with a total value of CZK 109,102. We also paid CZK 31,770 for applications approved in 2024, which participants completed in 2025. In total, we paid out CZK 110,872 in educational scholarships in 2025.

Teachers and educators were interested in developing their skills in the following areas:

Basic Training in Prevention

This programme, Strengthening Positive Life Values and Attitudes, is delivered by experienced trainers from the Christian Educational and Psychological Counselling Centre (KPPP) in Prague.

In addition to theoretical knowledge in the field of primary prevention, participants acquire various psychosocial techniques widely used in prevention work. They learn how to work with these techniques and how to design prevention programmes. Great emphasis is placed on reflection and its role in the learning process.

Participants become familiar with the Manual of Specific General Primary Prevention of Risk Behaviour (Parts 1 and 2), including instructions for its practical use in the field of primary prevention.

Nádech (A Moment to Breathe)

Nádech is a one-day weekend educational and renewal programme designed for teachers. It provides space to pause, regain strength and renew the joy of teaching. In a safe and supportive environment, educators can gain inspiration, share their experiences and rediscover the meaning and energy needed for their everyday work.

Even a short time dedicated to self-care can help teachers facing exhaustion and long-term pressure regain their inner strength and the motivation to continue in their important role.

Summer School of Character

This programme is designed for everyone who works with pupils and students, values education and seeks tools for building a foundation of values in accordance with ethical principles and character education.

The educational course is intended for teachers and educators who wish to focus on character education, become trainers in this field, develop educational methodologies, become Daniel trainers or regional network coordinators.

Goal:

To become a character educator and enable teachers from different subject areas to integrate ethical education into their teaching practice.

OVERVIEW OF AREAS OF SUPPORT

Crisis Intervention

The aim of this course is to provide participants with essential knowledge, strengthen and develop basic skills in crisis support, and introduce them to the theoretical foundations, principles of communication and basic approaches used in crisis intervention within social services.

Participants learn about different types of crises in human life, their causes and possible responses. They become familiar with the principles and methods of crisis intervention, learn how to conduct supportive conversations, respond appropriately to crisis situations, provide support and help stabilise clients of social services.

The course combines theoretical knowledge with practical preparation for providing effective crisis intervention in situations that may arise in the work with clients of social services.

Guide Training Programme

The Guide Training Programme organised by Ethical and Character Education aims to systematically support schools on their journey towards becoming Schools of Character. This support is intended for experienced educators and trainers.

Guides build on the principles presented in the publication Schools of Character. Their role is not to provide ready-made solutions, but to offer supportive and partnership-based guidance. They help schools reflect on their own culture in the context of the new national curriculum, formulate a vision based on character values and identify practical steps towards achieving it.

Inspired by Comenius' idea of "knowing what is good, wanting what is good, and doing what is good – even when no one is watching", guides help schools ensure that character education is not only a one-time project, but becomes a natural part of everyday school life.

Guides support school leadership in self-reflection, building teamwork, working with teachers and parents, and systematically developing activities that enable students not only to develop character but also to understand and actively live by its principles.

Approved Applications in 2025:

1. Kamila Havlíčková
2. Naděžda Dvořáková
3. Hana Brichová
4. Jindřiška Tabačánová
5. Jan Kučera
6. Vít Pospíšil
7. Jitka Macháčková
8. Miriam Paszová
9. Eva Kašparová
10. Denisa Mouchová
11. Jana Hlávková
12. Tereza Šimíková
13. Szturc Ondřej
14. Roman Hota
15. Honza Rokosz
16. Roman Březina
17. Jan Kučera
18. Unie Kompas, z.s.
19. Etická a charakterová výchova z.ú.

OVERVIEW OF AREAS OF SUPPORT

Testimonials from Supported Educators

From 18–22 August 2025, I participated in a training programme for lecturers in primary prevention of risky behaviour. The programme, Strengthening Positive Life Values and Attitudes, was led by experienced trainers from the Christian Educational and Psychological Counselling Centre (KPPP) in Prague.

I found the seminar extremely valuable – I would describe it as a course for the 21st century. In addition to gaining theoretical knowledge in the field of primary prevention, we also learned various psychosocial techniques widely used in prevention work. We practised how to apply these techniques and how to design prevention programmes. Great emphasis was placed on reflection and its role in the process.

We were also provided with the Manual of Specific General Primary Prevention of Risk Behaviour (Parts 1 and 2), including practical instructions for its use in primary prevention.

I am grateful for the opportunity to participate in this training and to deepen my understanding of primary prevention. I will use the knowledge and skills gained to a great extent in my work as a lecturer at primary and secondary schools. Thank you very much for the financial support that made my participation possible.

Miriam Paszová

The Crisis Intervention course helped me define what it means to support someone in crisis. I especially appreciated the lecturer's many practical examples and the overall safe and welcoming atmosphere of the course.

We learned what is important to discuss with clients in crisis and what aspects deserve particular attention. A significant part of the course focused on asking questions and conducting supportive conversations. I gained many new insights into how to calm a person experiencing stress so that effective support can become possible.

Another important topic was suicidal tendencies among clients. I realised how relevant this issue is today and how important it is to be prepared for such situations.

I have already been able to apply some of the knowledge from the course in practice. Although I did not complete the part focused on crisis intervention by phone, as I do not currently work on a helpline, I had several serious intervention conversations by phone during the course itself and was able to use many of the approaches I learned.

I am grateful for the opportunity to participate in this course and for the financial support provided.

Roman Hota

OVERVIEW OF AREAS OF SUPPORT

I would like to thank Via Comenia Foundation for supporting my participation in the Summer School of Character.

The greatest benefit for me was the opportunity to share experiences with teachers and educators involved in Ethical and Character Education. Czech education is still strongly focused on knowledge acquisition, memorisation and teacher-led instruction.

I teach at a primary school where, twenty years ago, I introduced Ethical Education as a subject throughout the second stage of primary education, with one lesson per week for each grade. Our school has 600 pupils and is known for its focus on positive relationships among students – relationships that are genuinely present in everyday school life.

I believe this is, among other things, the result of intentional Ethical Education activities, which focus not only on knowledge but also on skills, attitudes and values, and therefore on building quality human relationships.

Sometimes, however, I need to recharge my energy among colleagues who share similar values and approaches. At the same time, I gain new

inspiration and ideas for teaching Ethical and Character Education. For me, this is also a form of prevention against burnout, as I do not have anyone at my school with whom I can share this subject.

It was also very valuable to meet other Ethical and Character Education trainers, as I am a lecturer in this field myself. I would like to support the newly developing programme of training lecturers and helping schools introduce Ethical and Character Education within the revised Czech national curriculum framework.

Thanks to my participation in the Summer School, I feel better prepared to become an active member of the Ethical and Character Education training team. I see this as a new challenge that requires knowledge, skills and also courage.

Thank you for making my participation in the Summer School possible. I am ready to continue supporting the development of character – both among pupils at school and among teachers through educational programmes for schools.

Hana Brichová

OVERVIEW OF AREAS OF SUPPORT

Mentoring Programme

Educating and supporting excellent educators requires ongoing guidance that helps them apply new approaches combining knowledge, character and values, following the educational vision of Comenius. The mentoring programme focuses on developing selected skills of teachers and educators and forms part of supervision and practical support in specific areas of their professional growth.

Currently, we offer support for the mentoring programme in two formats – group mentoring and individual mentoring. Teachers and educators can progress through three levels of development:

- A. Training and support for beginners in the field of teaching methods**
- B. Development and expansion of educator/lecturer skills**
- C. Professional support and guidance for experienced educators/lecturers**

In 2025, we approved 4 new applications for 26 applicants, with a total value of CZK 123,705. CZK 98,705.47 was paid out.

Supported organisations and grants:

- | | |
|--|-----------------|
| 1. Hope for Kids | – CZK 60,000.00 |
| 2. Ethical and Character Education, z.ú. | – CZK 15,000.00 |
| 3. Hope for Kids | – CZK 30,000.00 |
| 4. F-nadace | – CZK 18,705.47 |

OVERVIEW OF AREAS OF SUPPORT

Supported Organisations and Educators

Organisation: **Hope for Kids**

1. Alice Nováková
2. Marie Machalová
3. Jana Triebeneklová
4. Iva Tesařová
5. Stanislav Slanina
6. Denisa Vampolová
7. Lucie Rybová
8. Zuzana Boháčková
9. Eva Preislerová
10. Alena Trenzová
11. Ladislava Mlčochová
12. Markéta Svobodová
13. Jana Mazáčová
14. Pavel Trefný
15. Kristýna Vaculíková

Organisation: **Ethical and Character Education, z.ú.**

16. Jan Kučera
17. Tereza Šimíková
18. Jana Hlávková
19. Kateřina Babková
20. Marek Vicany
21. Amálie Ellen Babková

Organisation: **F-nadace – Fundraising Coaching Support**

22. Vít Pospíšil
23. Dáda Stehlíková
24. Honza Kučera
25. Roman Brzezina
26. Tereza Šimíková

OVERVIEW OF AREAS OF SUPPORT

Testimonials from Supported Organisations

The lecturer training course for the Ethical Workshops® programmes was successfully completed by 15 new educators, and we are very happy to welcome them to our team.

During the 80-hour course, we provided them with the foundations needed for work in the field of primary prevention and prepared them practically for delivering Ethical Workshops® programmes.

After successfully completing the course, our 15 new lecturers participated in an in-person meeting of Hope4Kids lecturers. We are delighted that the entire lecturer team had the opportunity to meet them personally and welcome them as new members of our community.

Testimonial from a graduate of the lecturer training course:

"This course is truly amazing, especially because it guides you step by step through all stages – from the very beginning, when you reflect on the motivations that lead you towards becoming a lecturer, all the way to independent practice in schools, where you can experience this meaningful work yourself.

It feels as if you are collecting badges – once you complete one challenge, you can move on to the next one, while knowing that you are progressing and growing. In addition, you have the opportunity to meet wonderful people and know that you are part of a team working together towards the same vision that you carry in your heart."

Hope for Kids

From 1 September to 3 December 2025, thanks to the grant from Via Comenia Foundation, I led a mentoring programme for three new lecturers in the field of prevention.

Specifically, this included Amálka Babková, who joined our team in tandem with Kateřina, as well as two new colleagues – Jamal and Marek Vicany.

Over several months, these new lecturers became familiar with our methodologies, participated in observations of specific programmes and gradually became involved in creating and delivering project days.

Each of them had the opportunity to practise leading activities and eventually deliver project days independently. We met regularly, and from October onwards we also visited schools in Ústí nad Labem and Trmice, where we supported the new lecturers in putting their skills into practice.

Thanks to this support, we were able to establish a new, highly promising and well-coordinated team that proved to be very successful during this period. Thank you for the support provided. I will gladly use it for further needs connected with lecturing and I look forward to continued cooperation.

Ethical and Character Education

OVERVIEW OF AREAS OF SUPPORT

C. After-school Clubs for Children and Youth

After-school clubs are places where children and young people find acceptance, build friendships, develop their character and learn to take responsibility for themselves and others. We believe that these communities have a unique opportunity to shape the younger generation and help them discover values that remain strong even in challenging life situations.

That is why, in 2025, we launched the After-school Club Support Programme for the first time. Its aim is to support organisations, schools and educators who are dedicated to this work long-term and create safe and inspiring environments for children and young people.

A total of **29 applicants** applied for the selection process for the 2025/2026 school year, and 23 clubs received support. The total approved amount of support was **CZK 1,099,400**. From September to December 2025, we paid out **CZK 245,000** to support club activities.

Our hope is that, thanks to this support, more places can be created where young people experience acceptance, learn cooperation, discover their gifts and grow in character and responsibility. We believe that communities like these contribute to transforming the lives of young people, their families and society as a whole.

Testimonials from Supported Clubs

Junior klub – Ostrava

"Children keep returning to the meetings, invite their friends and gradually develop deeper relationships with both other children and leaders. Through trust, space is created for conversations about values, faith and questions that children face in their everyday lives."

HAF klub – Ostrava

"Through working with dogs, we help children overcome fear and learn respect, responsibility and consideration for others. The greatest value lies in the relationships that are created and gradually strengthened."

Kuchtík a Sport – Ostrava

"The club provides children from socially disadvantaged backgrounds with a safe and meaningful environment. Through regular meetings, trust and healthy relationships are strengthened, creating opportunities to talk about important life topics."

EDGE Přístav – Český Těšín

"Some participants say that EDGE is a place where they can be themselves, where they are cared for and accepted. What started as a group of individuals has become a real team full of friendship."

Royal Rangers – Zlín

"Young people gradually become not only participants in the programme, but also helpers and future leaders. They learn responsibility, service and how to support younger children."

MOVE-IN – Zlín

"Thanks to the club, participants feel accepted and find a community where they can openly talk about questions of life. Some young people, through this experience, have begun searching for a deeper relationship with faith."

These stories confirm that regular work in clubs has a meaningful impact – it helps build relationships, supports personal growth and gives children and young people space to discover their value and potential.

OVERVIEW OF AREAS OF SUPPORT

Supported Clubs

Superwoman – Valašské Meziříčí

Rock Solid klub Nová generace – Choceň

Junior klub – Ostrava

Haf klub – Ostrava

Angličtina hrou – Hlinsko

Křesťanský klub – Duchcov

Kuchtík a Sport – Ostrava

Oratoř při ZŠ Nová – České Budějovice

Kontaktní kluby KCM – klub pohybových a
stolních her – Český Těšín

Kontaktní kluby KCM – fitness klub – Český Těšín

EDGE Přístav Trénink – Český Těšín

Na vlnách přátelství – Děčín

EDGE Gaming – Chotěboř

Rozvoj činnosti 8. PH Royal Rangers – Zlín

MOVE-IN – Zlín

Odpolední klub pro děti ze ZŠ Pyšely – Pyšely

Podpora lokálního klubu v začátcích fungování –

EDGE – České Budějovice

EDGE Ultimate Frisbee – České Budějovice

Na vlnách přátelství – Sobotka

EDGE klub – Třinec

Fusion – Varnsdorf

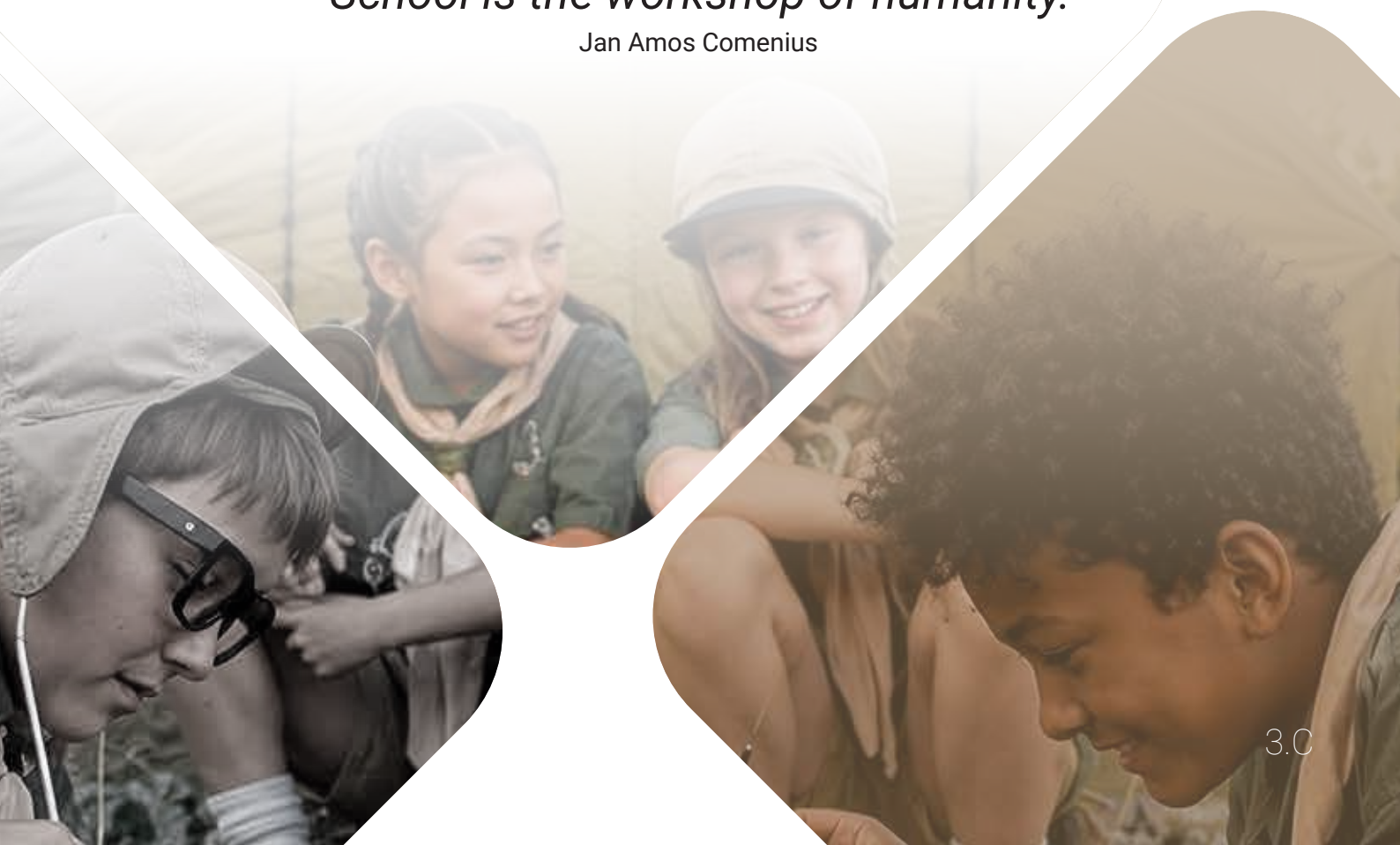
Quest klub – Opava

EDGE Gaming – Zlín

KeX klub – Restart 2025/2026 – Bohumín

“School is the workshop of humanity.”

Jan Amos Comenius



OVERVIEW OF AREAS OF SUPPORT

D. Education of Ukrainian Teachers

Educating teachers is one of the most important investments in the future of society. Through the Dmytro Chyzhevsky Programme, we support Ukrainian educators in their professional and personal development and create space for sharing experiences, mutual support and value-based education.

Alongside the development of teaching competencies, we place strong emphasis on character, ethics and humanity – values that form the foundation of quality education.

The programme is named after the Ukrainian philosopher and Slavic scholar Dmytro Chyzhevsky, who made a significant contribution to the rediscovery of Comenius' work General Consultation on the Reform of Human Affairs. His legacy reminds us that education has the power to connect nations, bring hope and contribute to the renewal of society even in the most difficult times. The war in Ukraine has profoundly affected the everyday lives of teachers and their students. Many educators face personal losses, uncertainty and constant psychological pressure alongside their professional responsibilities. Despite these challenges, they continue their service to children with extraordinary courage, seeking ways to provide them with safety, stability and hope.

Our goal is to stand alongside Ukrainian teachers, support their professional growth and personal resilience, and together develop education that transforms the lives of individuals and society as a whole.

In 2025, we organised 12 educational meetings in Ukraine, attended by **396 teachers** and school leaders – from beginning educators to those with decades of teaching experience. We met with them in Lviv, Kyiv, Khmelnytskyi, Zhytomyr, Lutsk and the Ivano-Frankivsk region.

We invested **CZK 116.014,00** in the implementation of these educational activities.

Since the programme was established in 2022, we have supported **642 Ukrainian teachers**. We believe that, even during wartime, teachers have a unique opportunity to bring children hope, stability and values that will shape the future of their country.

Our hope is that teachers return to their schools not only with new knowledge and inspiration, but also with renewed encouragement to continue their demanding service and to help raise a generation of young people with strong character, courage and faith in a better future for their country.

"Daniel Weekend helped me better understand who I am. After the weekend, I asked the principal to allow us to meet as a group of teachers after school. Today, we meet regularly, encourage one another and pray for our school."

— Olga, Ukrajina



OVERVIEW OF AREAS OF SUPPORT



Educational Scholarships since 2014
162 educators supported

CZK 731,223



Mentoring Support since 2018
78 educators supported

CZK 672,705



Support for Ukrainian Teachers since 2022
22 educational events | 642 educators supported

CZK 461,904

OVERVIEW OF AREAS OF SUPPORT

E. Supporting Education and School Development

In addition to providing grants, Via Comenia Foundation supports Christian schools through loans that enable them to implement important development projects and create better conditions for the education of children and young people.

In 2025, we approved a loan of CZK 600,000 for **Cesta Primary School in Písek**, supporting the opening of a new pavilion with specialised classrooms and the expansion of facilities for high-quality education.

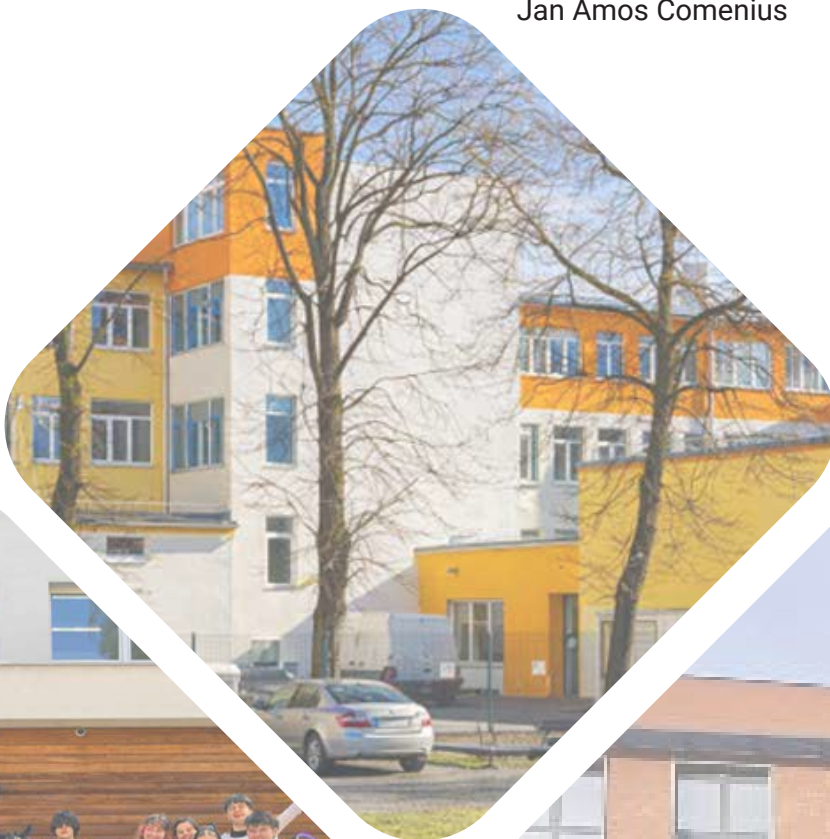
In previous years, we also supported **Beskydy Mountain Academy in Frýdlant nad Ostravicí**, where a CZK 500,000 loan helped the school increase its capacity from 100 to 200 students. Thanks to this support, the school is now able to welcome significantly more students and further develop its mission.

A CZK 500,000 loan was also provided to NOE **Kindergarten and Primary School in Pardubice**, enabling the school to purchase the building where it has operated since 2011. This support has brought greater stability and security for the school's continued development.

We believe that investing in a high-quality educational environment is an investment in the future of children, teachers and society as a whole. Therefore, we want to continue seeking ways to help schools achieve their development plans and fulfil their mission.

"A person does not become truly human except through education."

Jan Amos Comenius



OVERVIEW OF PROJECTS

Via Comenia projects are time-limited initiatives that support the creation, development and dissemination of educational programmes, school activities and projects focused on education.

A. Comenius – Stories of Humanity

The project Comenius – Stories of Humanity was established on the occasion of the 350th anniversary of the death of Jan Amos Comenius (1592–1670). Its aim is to introduce the timeless legacy of Comenius to the Czech public and inspire the younger generation to actively seek goodness, responsibility and humanity in society.

The project is implemented by **Ethical and Character Education, z.ú.** and includes the annual competition Changing the World for the Better, which recognises school and youth teams that create positive change in their communities.

In 2025, the fifth year of the competition took place, with 16 teams participating, 7 of which received awards.

In 2025, thanks to support amounting to CZK 97,497, we supported not only the implementation

of the Changing the World for the Better competition, but also the development of a new project called Character School.

This programme helps schools intentionally build an environment where character is not only a topic of education, but a natural part of everyday school life. It supports teachers and school leadership in developing a culture based on respect, responsibility, cooperation and mutual appreciation.

We believe that schools are not only places where children gain knowledge, but also spaces where they learn who they are becoming and how they can contribute to a better world around them.

More information at

www.komensky2020.cz

www.etikacharakter.cz

and on social media channels **FB, IG**

YouTube – [Video slavnosti 2025](#)



Konference
Škola s charakterem 2025



4. A

OVERVIEW OF PROJECTS

B. Public Fundraising Campaigns

Thanks to public fundraising campaigns carried out through the donor platforms Darujme and Daruj správně, we were able to engage donors in supporting Via Comenia's educational projects. The total support raised through public fundraising campaigns during the past period reached CZK 74,580.

A transparent approach to giving enabled individuals to contribute easily through online payments, bank transfers or QR codes directly to specific projects. Every donation helped transform our vision of value-based education into concrete activities supporting schools, teachers, students and the wider public.

The first two fundraising campaigns focused on supporting projects of Ethical and Character Education, an organisation with which Via Comenia has maintained close cooperation for many years. Their aim is to support schools in developing values-based education, strengthening students' character and creating environments built on respect, responsibility and mutual trust.

CZK 13,700 – Comenius – Stories of Humanity Project

Donor support contributed to the implementation of an educational project that, for the fifth consecutive year, has provided students and schools with opportunities to reflect on values, character, responsibility and ways in which they can actively contribute to positive change in their communities.

CZK 42,140 – Character School and Comenius – Stories of Humanity Projects

Thanks to donor support, we were able to further develop activities in ethical and character education, support schools in building safe and value-oriented environments, and provide teachers with inspiration and tools for their everyday educational practice.

CZK 18,750 – Workshop of Humanity Podcast

This support enabled us to continue producing a podcast that brings conversations, experiences and inspiration to teachers, parents and everyone who cares about the quality of education and the formation of character.

We thank all donors who decided to support our work. Thanks to their trust, we can continue developing projects that connect education with humanity, character and hope for the future.

GRANT SELECTION PROCESSES

In 2025, we launched ongoing grant selection processes within the **Mentoring Programme**, the **Educational Scholarships Programme** for teachers and educators, and the **After-school Club Support Programme** across the Czech Republic.

Through these programmes, we support people who are dedicated to education, the development of others and creating safe and inspiring environments for children, young people and adults.

In total, approved support within these grant selection processes amounted to CZK 1,328,456
of which the amount paid out during the year was CZK 454,577

Educational Scholarships Programme

Approved support: **CZK 105,351**
Support paid out: **CZK 110,872**

Mentoring Programme

Approved support: **CZK 123,705**
Support paid out: **CZK 98,705**

After-school Club Support Programme

Approved support: **CZK 1,099,400**
Support paid out: **CZK 245,000**

Thanks to these programmes, we are able to stand alongside teachers, educators, mentors and club leaders whose everyday work contributes to the development of education, relationships and values that matter to us.

Partnerships

Cooperation with our partners is very important to us. Thanks to these collaborating organisations, we are able to fulfil our goals more effectively. We share common values and focus on creating positive change that benefits individuals and communities.

Etická a charakterová výchova, z.ú.
Křesťanská akademie mladých, z.s.
F-nadace
Nadace Mezinárodní potřeby

PAID FOUNDATION GRANTS

CZK 110,872

Educational Scholarships Programme

CZK 98,705.47

Mentoring Programme

CZK 116,014.00

Support for Ukrainian Teachers – Teacher Education Programme

CZK 245,000.00

After-school Club Support Programme

CZK 55,830.00

Support for the project Comenius – Stories of Humanity through public fundraising

CZK 41,667.00

Support for Ethical and Character Education

CZK 668,088.00

Total paid foundation grants

FINANCIAL REPORT: INCOME AND EXPENSES

Expenses:

Operation and Administration of the Foundation

Foundation Management	CZK 544,661.00
Foundation Operations	CZK 35,022.68
Website and Foundation Presentation	CZK 11,875.00
Accounting and Accounting System	CZK 27,906.00
Travel Expenses	CZK 11,639.00
Rent and Postal Services	CZK 5,869.00

Other Expenses

Tax on Interest Income	CZK 11,012.49
Foreign Exchange Losses and Bank Fees	CZK 47,588.28
Other Services	CZK 525.70

Support Areas and Foundation Grants

Foundation Grants	CZK 668,088.47
Workshop of Humanity Podcast Programme	CZK 51,319.10

Total Expenses **CZK 1,415,506.72**

Income:

Donations received from individuals in the Czech Republic	CZK 251,921.00
Donations received from churches and congregations in the Czech Republic	CZK 9,050.00
Donations received from companies and foundations in the Czech Republic	CZK 434,835.72
Donations received from abroad	CZK 602,154.29
Interest from loans	CZK 65,105.00
Interest income	CZK 52,440.71

Total Income **CZK 1,415,506.72**

AUDIT COMMITTEE REPORT

Via Comenia Endowment Fund - Audit Report for 2025

As part of the review, a check was carried out on the management and use of funds of the endowment fund for 2025.

The following documents were reviewed during the audit: Balance Sheet, Profit and Loss Statement, Costs and Revenues, Tax Return for 2025 + ANNEX to the financial statements in a simplified scope (all for the period 1. 1. 2025 - 31. 12. 2025).

Main financial operations of the Via Comenia Endowment Fund in 2025

- received donations in the amount of CZK 1,297,961
- donations provided 668,088 CZK
- personal expenses 556,536 CZK
- In 2025, the amount of CZK 1,096,907 was allocated to the 911 Funds account. As of December 31, 2025, the total amount in the funds was CZK 1,292,907. These are donations for later use. These funds will be used as needed on an ongoing basis.

The total costs for 2025 are CZK 1,415,507.

Total revenues for 2025 are CZK 1,415,507.

The after-tax profit for 2025 is CZK 0.

The balance on the NF accounts as of December 31, 2025 is CZK 2,083,835.

Conclusion

The annual report for 2025 and the attached financial statements faithfully reflect the financial situation of the Via Comenia Foundation.

All income and expenses are in accordance with the submitted accounting documents. The management of the endowment fund is conducted in accordance with the Accounting Act and the relevant regulations of the Czech Republic.

Statement: without reservations

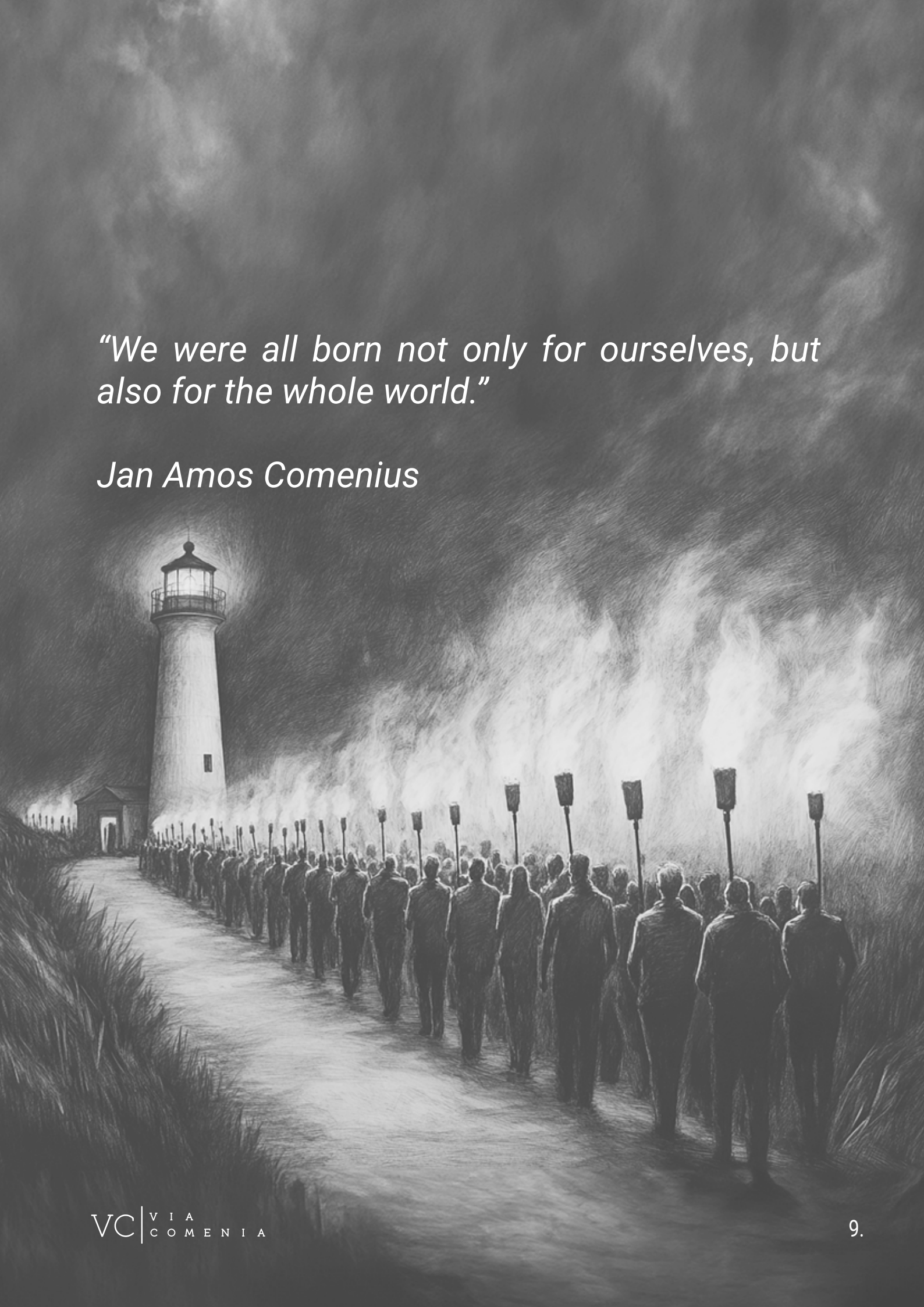
In Písek, on August 31, 2026
Ing. Richard Váňa

Ing.
Richard
Váňa

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podepsal Ing.
Richard Váňa
Datum: 2024.03.12
22:19:41 +01'00'

*"We were all born not only for ourselves, but
also for the whole world."*

Jan Amos Comenius





VC | VIA COMENIA

VIA Comenia Foundation

Výškovická 2559/84, Zábřeh, 70030 Ostrava

Company ID: 119 14 149

Registered with the Regional Court in Ostrava, File No.

N 1390

www.viacomenia.cz

www.viacomenia.cz

dmouchova@viacomenia.cz

Období: 01.01.2025-31.12.2025

Údaje jsou zaokrouhlené na celé koruny

IČ
11914149

Název, sídlo, právní forma a předmět činnosti účetní jednotky

Via Comenia nadační fond
Výškovická 2559/84
Ostrava-Jih, Zábřeh
70030

Ozačnění	T E X T	Číslo řádku	Stav k prvnímu dni účetního období		Stav k poslednímu dni účetního období	
A.	Dlouhodobý majetek celkem (A.I. +...+A.IV.)	1	0		643500	
A. I.	Dlouhodobý nehmotný majetek celkem (A.I. 1+...+A.I.x)	2	0		0	
A. I. 1.	Nehmotné výsledky výzkumu a vývoje (012)	3	0		0	
2.	Software (013)	4	0		0	
3.	Ocenitelná práva (014)	5	0		0	
4.	Drobný dlouhodobý nehmotný majetek (018)	6	0		0	
5.	Ostatní dlouhodobý nehmotný majetek (019)	7	0		0	
6.	Nedokončený dlouhodobý nehmotný majetek (041)	8	0		0	
7.	Poskytnuté zálohy na dlouhodobý nehmotný majetek (051)	9	0		0	
A. II.	Dlouhodobý hmotný majetek celkem (A.II.1+...+A.II.x)	10	0		0	
A. II. 1.	Pozemky (031)	11	0		0	
2.	Umělecká díla, předměty a sbírky (032)	12	0		0	
3.	Stavby (021)	13	0		0	
4.	Hmotné movité věci a jejich soubory (022)	14	0		0	
5.	Pěstitelské celky trvalých porostů (025)	15	0		0	
6.	Dospělá zvířata a jejich skupiny (026)	16	0		0	
7.	Drobný dlouhodobý hmotný majetek (028)	17	0		0	
8.	Ostatní dlouhodobý hmotný majetek (029)	18	0		0	
9.	Nedokončený dlouhodobý hmotný majetek (042)	19	0		0	
10.	Poskytnuté zálohy na dlouhodobý hmotný majetek (052)	20	0		0	
A. III.	Dlouhodobý finanční majetek celkem (A.III.1+...+A.III.x)	21	0		643500	
A. III. 1.	Podíly - ovládaná nebo ovládající osoba (061)	22	0		0	
2.	Podíly - podstatný vliv (062)	23	0		0	
3.	Dluhové cenné papíry držené do splatnosti (063)	24	0		0	
4.	Zápůjčky organizačním složkám (066)	25	0		0	
5.	Ostatní dlouhodobé půjčky (067)	26	0		643500	
6.	Ostatní dlouhodobý finanční majetek (069)	27	0		0	
A. IV.	Oprávky k dlouhodobému majetku celkem (A.IV.1+...+A.IV.x)	28	0		0	
A. IV. 1.	Oprávky k nehmotným výsledkům výzkumu a vývoje (072)	29	0		0	
2.	Oprávky k softwaru (073)	30	0		0	
3.	Oprávky k ocenitelným právům (074)	31	0		0	
4.	Oprávky k drobnému dlouhodobému nehmotnému majetku (078)	32	0		0	
5.	Oprávky k ostatnímu dlouhodobému nehmotnému majetku (079)	33	0		0	
6.	Oprávky ke stavbám (081)	34	0		0	
7.	Oprávky k samostatným hmotným movitým věcem a souborům hmotných movitých věcí (082)		35	0		0
8.	Oprávky k pěstitelským celkům trvalých porostů (085)	36	0		0	
9.	Oprávky k základnímu stádu a tažným zvířatům (086)	37	0		0	
10.	Oprávky k drobnému dlouhodobému hmotnému majetku (088)	38	0		0	
11.	Oprávky k ostatnímu dlouhodobému hmotnému majetku (089)	39	0		0	

Ozačnění	T E X T	Číslo řádku	Stav k prvnímu dni účetního období	Stav k poslednímu dni účetního období
B.	Krátkodobý majetek celkem (B.I.+...+B.I.V)	40	2737098	2945701
B. I.	Zásoby celkem (B.I.+...+B.I.x)	41	0	0
B. I. 1.	Materiál na skladě (112)	42	0	0
2.	Materiál na cestě (119)	43	0	0
3.	Nedokončená výroba (121)	44	0	0
4.	Polotovary vlastní výroby (122)	45	0	0
5.	Výrobky (123)	46	0	0
6.	Mladá a ostatní zvířata a jejich skupiny (124)	47	0	0
7.	Zboží na skladě a v prodejnách (132)	48	0	0
8.	Zboží na cestě (139)	49	0	0
9.	Poskytnuté zálohy na zásoby (314)	50	0	0
B. II.	Pohledávky celkem (B.II.1+...+B.II.x)	51	300000	250428
B. II. 1.	Odběratelé (311)	52	0	0
2.	Směnky k inkasu (312)	53	0	0
3.	Pohledávky za eskontované cenné papíry (313)	54	0	0
4.	Poskytnuté provozní zálohy (314 ř.51))	55	0	0
5.	Ostatní pohledávky (315)	56	0	0
6.	Pohledávky za zaměstnanci (335)	57	0	0
7.	Pohledávky za institucemi soc. zabezpečení a zdravotního pojištění (336)	58	0	0
8.	Daň z příjmů (341)	59	0	0
9.	Ostatní přímé daně (342)	60	0	0
10.	Daň z přidané hodnoty (343)	61	0	0
11.	Ostatní daně a poplatky (345)	62	0	0
12.	Nároky na dotace a ostatní zúčtování se státním rozpočtem (346)	63	0	0
13.	Nároky na dotace a ost. zúčtování s rozp. orgánů územ. samospráv. celků (348)	64	0	0
14.	Pohledávky za společníky sdruženými ve společnosti (358)	65	0	0
15.	Pohledávky z pevných termínovaných operací a opcí (373)	66	0	0
16.	Pohledávky z vydaných dluhopisů (375)	67	0	0
17.	Jiné pohledávky (378)	68	300000	250428
18.	Dohadné účty aktivní (388)	69	0	0
19.	Opravná položka k pohledávkám (391)	70	0	0
B. III.	Krátkodobý finanční majetek celkem (B.III.1+...+B.III.x)	71	2437098	2083835
B. III. 1.	Peněžní prostředky v pokladně (211)	72	0	0
2.	Ceniny (213)	73	0	0
3.	Peněžní prostředky na účtech (221)	74	2437098	2083835
4.	Majetkové cenné papíry k obchodování (251)	75	0	0
5.	Dluhové cenné papíry k obchodování (253)	76	0	0
6.	Ostatní cenné papíry (256)	77	0	0
7.	Peníze na cestě (261)	78	0	0
B. IV.	Jiná aktiva celkem (B.IV.1+...+B.IV.x)	79	0	611437
B. IV. 1	Náklady příštích období (381)	80	0	611437
2.	Příjmy příštích období (385)	81	0	0
AKTIVA CELKEM	Součet ř. 1+40	82	2737098	3589201

Ozačnění	T E X T	Číslo řádku	Stav k prvnímu dni účetního období	Stav k poslednímu dni účetního období
A.	Vlastní zdroje celkem (A.I.+...+A.II.)	101	1712142	2809049
A. I.	Jmění celkem (A.I.1+...+A.I.x)	102	202000	1298907
A. I. 1.	Vlastní jmění (901)	103	6000	6000
2.	Fondy (911)	104	196000	1292907
3.	Oceňovací rozdíly z přecenění majetku a závazků (921)	105	0	0
A. II.	Výsledek hospodaření celkem (A.II.1+...+A.II.x)	106	1510142	1510142
A. II. 1.	Účet výsledku hospodaření (963)	107	0	0
2.	Výsledek hospodaření ve schvalovacím řízení (931)	108	36547	0
3.	Nerozdělený zisk, neuhrazená ztráta minulých let (932)	109	1473596	1510142
B.	Cizí zdroje celkem (B.I.+...+B.IV)	110	1024956	780152
B. I.	Rezervy celkem (B.I.1+...+B.I.x)	111	0	0
B. I. 1.	Rezervy (941)	112	0	0
B. II.	Dlouhodobé závazky celkem (B.II.1+...B.II.x)	113	0	0
B. II. 1.	Dlouhodobé úvěry (951)	114	0	0
2.	Vydané dluhopisy (953)	115	0	0
3.	Závazky z pronájmu (954)	116	0	0
4.	Přijaté dlouhodobé zálohy (955)	117	0	0
5.	Dlouhodobé směnky k úhradě (958)	118	0	0
6.	Dohadné účty pasivní (389)	119	0	0
7.	Ostatní dlouhodobé závazky (959)	120	0	0
B. III.	Krátkodobé závazky celkem (B.III.1+...+B.III.x)	121	363	724777
B. III. 1.	Dodavatelé (321)	122	363	18555
2.	Směnky k úhradě (322)	123	0	0
3.	Přijaté zálohy (324)	124	0	0
4.	Ostatní závazky (325)	125	0	0
5.	Zaměstnanci (331)	126	0	30229
6.	Ostatní závazky vůči zaměstnancům (333)	127	0	0
7.	Závazky k institucím soc. zabezpečení a veřejného zdravotního pojištění (336)	128	0	16313
8.	Daň z příjmů (341)	129	0	0
9.	Ostatní přímé daně (342)	130	0	2680
10.	Daň z přidané hodnoty (343)	131	0	0
11.	Ostatní daně a poplatky (345)	132	0	0
12.	Závazky ze vztahu k státnímu rozpočtu (346)	133	0	0
13.	Závazky ze vztahu k rozpočtu orgánů územních samosprávných celků (348)	134	0	0
14.	Závazky z upsaných nesplacených cenných papírů a podílů (367)	135	0	0
15.	Závazky ke společníkům sdružených ve společnosti (368)	136	0	0
16.	Závazky z pevných termínových operací a opcí (373)	137	0	0
17.	Jiné závazky (379)	138	0	657000
18.	Krátkodobé úvěry (231)	139	0	0
19.	Eskontní úvěry (232)	140	0	0
20.	Vydané krátkodobé dluhopisy (241)	141	0	0
21.	Vlastní dluhopisy (255)	142	0	0
22.	Dohadné účty pasivní (389)	143	0	0
23.	Ostatní krátkodobé finanční výpomoci (249)	144	0	0
B. IV.	Jiná pasiva celkem (B.IV.1+...+B.IV.x)	145	1024593	55375
B. IV. 1.	Výdaje příštích období (383)	146	0	2500
2.	Výnosy příštích období (384)	147	1024593	52875
PASIVA CELKEM	Součet ř. 101+110	148	2737098	3589201

Sestaveno dne:	Podpisový záznam: Statutární zástupce	Podpisový záznam: Účetní závěrku sestavila
		Telefon:

Výpočet položek podle
vyhlášky č. 504/2002 Sb.
v platném znění.

VÝKAZ ZISKU A ZTRÁTY
v plném rozsahu

Období: 01.01.2025-31.12.2025

Údaje jsou zaokrouhlené na celé koruny

IČ
11914149

Název, sídlo, právní forma a předmět činnosti účetní jednotky

Via Comenia nadační fond
Výškovická 2559/84
Ostrava-Jih, Zábřeh
70030

Označení	T E X T	Číslo řádku	Činnosti		
			Hlavní	Hospodářská	
A.	Náklady (A.I.+...+A.VIII.)	1	1415507	0	
A. I.	Spotřebované nákupy a nakupované služby (A.I.1+...+A.I.x)	2	128527	0	
A. I. 1.	Spotřeba materiálu, energie a ostatních neskladovaných dodávek (501,502,503)	3	75	0	
2.	Prodané zboží (504)	4	0	0	
3.	Opravy a udržování (511)	5	0	0	
4.	Náklady na cestovné (512)	6	10091	0	
5.	Náklady na reprezentaci (513)	7	2412	0	
6.	Ostatní služby (518)	8	115949	0	
A. II.	Změna stavu zásob vlastní činnosti a aktivace (A.II.1+...+A.II.x)	9	0	0	
A. II. 7.	Změna stavu zásob vlastní činnosti (561, 562, 563, 564)	10	0	0	
8.	Aktivace materiálu, zboží a vnitroorganizačních služeb (571, 572)	11	0	0	
9.	Aktivace dlouhodobého majetku (573, 574)	12	0	0	
A. III.	Osobní náklady (A.III.1+...+A.III.x)	13	556536	0	
A. III. 10.	Mzdové náklady (521)	14	417778	0	
11.	Zákonné sociální pojištění (524)	15	137198	0	
12.	Ostatní sociální pojištění (525)	16	0	0	
13.	Zákonné sociální náklady (527)	17	1560	0	
14.	Ostatní sociální náklady (528)	18	0	0	
A. IV	Daně a poplatky (A.IV.1+...+A.IV.x)	19	0	0	
A. IV. 15.	Daně a poplatky (531, 532, 538)	20	0	0	
A. V.	Ostatní náklady celkem (A.V.1+...+A.V.x)	21	727443	0	
A. V. 16.	Smluvní pokuty, úroky z prodlení, ostatní pokuty a penále (541, 542)	22	0	0	
17.	Odpis nedobytné pohledávky (543)	23	0	0	
18.	Nákladové úroky (544)	24	11012	0	
19.	Kursově ztráty (545)	25	47588	0	
20.	Dary (546)	26	668088	0	
21.	Manka a škody (548)	27	0	0	
22.	Jiné ostatní náklady (549)	28	754	0	
A. VI.	Odpisy, prodaný majetek, tvorba a použití rezerv a opravných položek (A.VI.1+...+A.VI.x)		29	0	0
A. VI. 23.	Odpisy dlouhodobého majetku (551)	30	0	0	
24.	Prodaný dlouhodobý majetek (552)	31	0	0	
25.	Prodané cenné papíry a podíly (553)	32	0	0	
26.	Prodaný materiál (554)	33	0	0	
27.	Tvorba a použití rezerv a opravných položek (556, 559)	34	0	0	
A. VII.	Poskytnuté příspěvky (A.VII.1+...+A.VII.x)	35	3000	0	
A. VII. 28.	Poskytnuté členské příspěvky a příspěvky zúčtované mezi organizačními složkami (581, 582)	36	3000	0	
A. VIII.	Daň z příjmů (A.VII.1+...+A.VII.x)	37	0	0	
A. VIII. 29	Daň z příjmů ()	38	0	0	
	NÁKLADY CELKEM ()	39	1415507	0	

Označení	T E X T	Číslo řádku	Činnosti	
			Hlavní	Hospodářská
B.	Výnosy (B.I.+...+B.VII.)	40	1350402	65105
B. I.	Provozní dotace (B.I.1.+...+B.I.x)	41	0	0
B. I. 1.	Provozní dotace (691)	42	0	0
B. II.	Přijaté příspěvky (B.II.+...+B.II.x)	43	1297961	0
B. II. 2.	Přijaté příspěvky zúčtované mezi organizačními složkami (681)	44	0	0
3.	Přijaté příspěvky (dary) (682)	45	1297961	0
4.	Přijaté členské příspěvky (684)	46	0	0
B. III.	Tržby za vlastní výkony a zboží (601, 602, 603)	47	0	0
B. IV.	Ostatní výnosy (B.IV.1+...+B.IV.x)	48	52441	65105
B. IV. 5.	Smluvní pokuty, úroky z prodlení, ostatní pokuty a penále (641, 642)	49	0	0
6.	4. Změna stavu zásob nedokončené výroby (643)	50	0	0
7.	5. Změna stavu zásob polotovarů (644)	51	52441	65105
8.	6. Změna stavu zásob výrobků (645)	52	0	0
9.	7. Změna stavu zvířat (648)	53	0	0
10.	Aktivace celkem (649)	54	0	0
B. V.	Tržby z prodeje majetku (B.V.1+...+B.V.x)	55	0	0
B. V. 11.	Tržby z prodeje dlouhodobého nehmotného a hmotného majetku (652)	56	0	0
12.	Tržby z prodeje cenných papírů a podílů (653)	57	0	0
13.	Tržby z prodeje materiálu (654)	58	0	0
14.	Výnosy z krátkodobého finančního majetku (655)	59	0	0
15.	Výnosy z dlouhodobého finančního majetku (657)	60	0	0
	VÝNOSY CELKEM ()	61	1350402	65105
C.	Výsledek hospodaření před zdaněním (B. A.I.1-...-A.VII.x + C. x.)	62	-65105	65105
D.	Výsledek hospodaření po zdanění (B. - A. + D. x.)	63	-65105	65105

Sestaveno dne:	Podpisový záznam: Statutární zástupce	Podpisový záznam: Účetní závěrku sestavila
		Telefon: